

הצעה לפתרון בחינת הבגרות באנגלית

מועד ב' קיץ תשע"ח 2018

סמל שאלון D - 16484

הפתרון נכתב על ידי תמר נעה אלשוילי והדר בורד מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה www.ankori.co.il/ask

Part I

A Summer's Reading

- 1. ii
- 2.iv
- 3.ii
- 4. Sophie wants George to understand that she will not give him money if he doesn't do anything worthwhile. For Sophie, George's promise to read books was worth her money, but if George doesn't follow his plan, and instead just sits in his room all day doing nothing, then in Sophie's eyes he is nothing more than a bum.

5. Thinking Skill: Inferring -

By not exposing George's lie, **I suppose** Mr. Cattanzara shows that he still believes in George and knows that he is capable of making a change and keeping his word. Mr. Cattanzara wanted George to grow up and be responsible. Not revealing George's lie motivated George and perhaps even made him feel obligated to read, and at the same time made him feel ashamed if he didn't start reading.

Part II

Thank you Ma'am

- 6. ii
- 7. iii
- 8. ii
- 9. i

10. Thinking Skill: Distinguishing Different Perspectives -

At the beginning of the story, Mrs. Jones was aggressive. She kicked Roger, then grabbed him, and dragged him to her house for trying to steal her purse. **However**, later in the story, she acted in **a different** way than what we might expect.

Mrs. Jones understood that Roger had no one to take care of him or to teach him how to behave. She chose to act like a parent and make sure he was clean and fed. She gave him money to buy the shoes he wanted and taught him a lesson: not to steal.

Thinking Skill: Explaining Cause and Effect -

Mrs. Jones changed her behavior toward Roger **because** she also did things in her past that she was not proud of. She wanted to show this to Roger and make him see that she was not going to judge him. Mrs. Jones understood that Roger had no one to take care of him or to teach him how to behave, **so** she behaved like a parent and made sure he was clean and fed.

Part III

The Treasure of Lemon Brown

11. In the story The Treasure of Lemon Brown , Lemon Brown's treasure was not something of monetary value. His treasure was the love and respect of his son. The fact that the newspaper clippings and the harmonica were the only things Jesse took with him when he went off to war, prove how important his father was to him. This significant and meaningful father — son relationship and the sense of pride and love Lemon Brown felt when he discovered how much he meant to his son, prove they treasured their relationship, which was their real treasure.

The Road Not Taken

12. Bennet states that one must think long and hard before making a choice, because such a choice will affect one's life. This can be seen in the poem The Road Not Taken as the traveler, many years after choosing his road, still ponders upon his choice. He states that the path he chose has made all the difference in his life. This is said with a sigh, an action that can symbolize regret –perhaps the regret the traveler has for choosing the road he chose. Furthermore, while being in the position of making the choice – the traveler stands for a long time and tries to fully understand what each road holds within – knowing full well that the decision will impact his life greatly.