



הצעה לפתרון בחינת הבגרות באנגלית
מועד ב – שאלון E

סמל שאלון 016106

מועד קיץ תשע"ה 2015

הפתרון נכתב על ידי הדר בורד ואסף לפיד
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-8 in English, according to the article. In questions 3, 5 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-11 about the books in the series?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) What the reviewer thinks of them.
- ii) Who the authors are.
- iii) What new facts they contain.
- iv) What they have in common.
- v) How many there are.
- vi) Which ones are the most popular.

(2x8=16 points)

2. COMPLETE THE SENTENCE.

From lines 6-11 we learn about two different uses of **cacao seeds**

.....

(8 points)

3. Which of the following is a suitable title for lines 12-19?

- (i) Chocolate in Europe Today
- (ii) The Many Uses of Chocolate
- (iii) The Increasing Value of Chocolate
- (iv) The History of Chocolate in Europe

(7 points)

4. What is the job that is referred to in line 18?

ANSWER: **Producing cacao podwer/ producing the powder** (7 points)

/המשך בעמוד 4/

5. What are we told in lines 12-16 about the chocolate drink?

- (i) Why it was brought to Europe.
- (ii) Why people drank it mainly in Spain.
- (iii)** Why most people could not drink it.
- (iv) Why it did not spread quickly through Europe.

(8 points)

6. COMPLETE THE SENTENCE.

In lines 20-25, better memory is mentioned as an example of

**potential benefits of chocolate// one of
the benefits of chocolate**

(8 points)

7. What would have improved the chapter on scientific studies? (lines 20-25)

COMPLETE THE SENTENCE.

The chapter would have been better if it contained information about

**The risks of eating too much chocolate//
chocolate's negative effects**

(8 points)

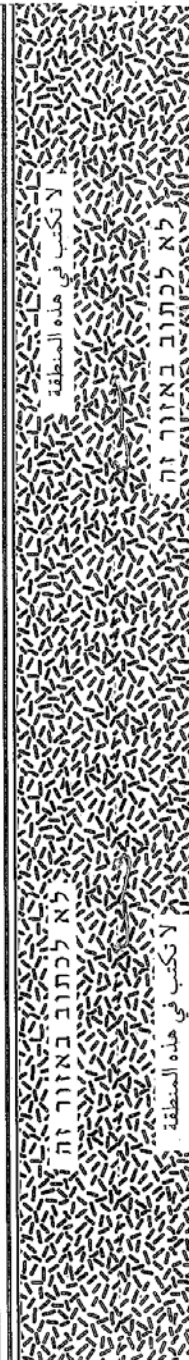
8. What does the reviewer mention in both the fourth and fifth paragraphs?

(lines 20-30)

- (i) Readers' responses to the book.
- (ii)** Problems with the book.
- (iii) Information that is not in the book.
- (iv) Reasons that he likes the book.

(8 points)

/המשך בעמוד 5/



PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS

(30 points)

Answer questions 9-13 according to the broadcast. In questions 10 and 13, circle the number of the correct answer. In the other questions, follow the instructions. (5 points for each correct answer.)

REMOVING ADVERTISING BILLBOARDS* FROM CITY STREETS

9. What does John explain about advertising billboards in his first answer?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) When they first appeared.
- ii) What they advertise.
- ✓..... iii) What effect they have on drivers.
- iv) Which city roads they are found on.
- v) How they can be made more attractive.
- ✓..... vi) Why many people don't like them.

10. According to John, what change has taken place in recent years?

- (i) Fewer companies are using billboards.
- (ii) The cost of billboard advertising has gone down.
- (iii) Cities now prefer Internet advertising.
- (iv) Cities today need more money.

11. COMPLETE THE SENTENCE.

Sao Paulo and Grenoble are both mentioned as cities that
took down old billboards from the streets//
.....
removed billboards.

* billboards — لافتة إعلان كبيرة في جوانب الشوارع / שלטי חוצות

/המשך בעמוד 7/

12. Why do some people want to keep the billboards on the streets? Give ONE reason.

COMPLETE THE ANSWER.

Because they think that the billboards

Are good/important for business// give interest/color to the streets

13. What do we learn from John's last answer?

- (i) What new campaigns his group is planning.
- (ii) What his group is doing to get support.
- (iii) What his group has learned from other groups.
- (iv) How successful the different groups have been.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך