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**הצעה לפתרון בחינת הבגרות באנגלית  
שאלון A**

**סמל שאלון 016102**

**מועד ב' קיץ תשע"ו 2016**

הפתרון נכתב על ידי נטלי קניש ומיכל שטרסר  
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

[www.ankori.co.il/ask](http://www.ankori.co.il/ask)

أجب بالإنجليزية عن الأسئلة 1-6، حسب القطعة. في الأسئلة 1 و 2 و 6، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (32 درجة)

ענה באנגלית על השאלות 1-6, על פי הקטע. בשאלות 1, 2 ו-6, הקף במעגל את התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (32 נקודות)

Answer questions 1-6 in English according to the notice.

In questions 1, 2 and 6, circle the number of the correct answer.

In the other questions, follow the instructions.

1. Who is this notice for? (lines 1-3) People who (-).

- i) are professional photographers
- ii) want to learn photography
- iii) teach courses at the center

(5 points)

2. How often will the class meet? (lines 4-9)

- i) Twice a week
- ii) Once a month
- iii) Every day

(5 points)

3. Give ONE thing we learn about Eddie Berko in lines 4-9.

ANSWER: He is a famous nature photographer.

(6 points)

4. When will the class meet outside the youth center? (lines 4-9)

ANSWER: On Fridays.

(6 points)

- Give ONE place where the class will take pictures. (lines 4-9)

ANSWER: The market// The zoo.

(5 points)

- What can Berko do for you? He can help you (-). (lines 4-9)

i) meet other photographers

**ii** start your career

iii) buy a camera

(5 points)

/המשך בעמוד 5/

أجب بالإنجليزية عن الأسئلة 7-13، حسب القطعة.  
 في الأسئلة 7 و 8 و 10 و 11، ضع دائرة حول رقم الإجابة الصحيحة.  
 في الأسئلة الباقية، أجب حسب التعليمات.  
 (38 درجة)

ענה באנגלית על השאלות 7-13, על פי הקטע.  
 בשאלות 7, 8, 10, 11, הקף במעגל את התשובה הנכונה.  
 בשאר השאלות ענה לפי ההוראות.  
 (38 נקודות)

Answer questions 7-13 in English according to the article. In questions 8, 10 and 11, circle the number of the correct answer. In the other questions, follow the instructions.

What do we learn in lines 1-4?

- i) Why teenagers stopped using their computers.
- ii) When teenagers started using smartphones.
- iii)** How long teenagers look at screens every day.

(5 points)

Donna Swift says teenagers "disappear into their own world" when they (-).  
 (lines 5-7)

- i) talk to young people
- ii)** use their computers
- iii) are in school

(5 points)

What did the teachers do at the beginning of the project? (lines 8-13)

ANSWER: They asked students how many hours they use their smartphones and computers every day.

(6 points)

10. Why were the students' answers shocking? (lines 8-13)

- i) The students spent a lot of time in front of screens.
- ii) The boys used their smartphones more than the girls.
- iii) The students said they would use their smartphones less...

(5 points)

11. For the students, a week without smartphones (-). (lines 14-19)

- i) was harder than they thought
- ii) was impossible for most of them
- iii) gave them time to do other things

(5 points)

12. Give ONE example of what made the students feel good about the project.  
(lines 14-19)

ANSWER: They went out with friends/ They played tennis/ They spent time with their family.

(6 points)

13. What does Swift want the students to do in the future? (lines 14-19)

ANSWER: To use their time better.

(6 points)

- אוכל חדש  
ענה על השאלות 14-19 על פי השידור.  
הקף במעגל את המספר של התשובה הנכונה.  
(30 נקודות; לכל תשובה נכונה – 5 נקודות)
- طعام جديد  
أجب عن الأسئلة 14-19 حسب البث.  
ضع دائرة حول رقم الإجابة الصحيحة.  
(30 درجة؛ لكل إجابة صحيحة – 5 درجات)

Answer questions 14-19 according to the broadcast. In all the questions circle the number of the correct answers.

### NEW FOOD

14. David works for (-).  
i) a supermarket  
 ii) a food company  
iii) the radio
15. After David tastes the food, he (-).  
 i) writes about it  
ii) helps sell it  
iii) drinks cold water
16. What does David like about his job? He likes (-).  
i) to tell supermarkets how to make new food  
 ii) to help companies make food taste better  
iii) to write about new food companies

17. What doesn't David like about his job?
- i) He doesn't eat a lot.
  - ii) He can't talk to other people.
  - iii) The food isn't always warm.
18. What is surprising about making new food?
- i) How long it takes to make it.
  - ii) Who decides on the color.
  - iii) What kind of food people like.
19. In the talk David tells us (-).
- i) why companies need to make new foods
  - ii) what food his family enjoys eating
  - iii) how he decides if a new food is good

## בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך