



הצעה לפתרון בחינת הבגרות באנגלית  
שאלון D ספרות

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מועד קיץ תשע"ו 2016

הפתרון נכתב על ידי תמר-נעה אלשוילי ומרים זיגלבאום  
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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## Part I

1. (ii) A harmonica player.
2. (iv) know who he is.
3. (iii) Lemon Brown's shows.
4. Lemon Brown wants to teach Greg that young people should learn from their elders and that they can benefit from their experience. He also taught Greg to value the role of his father in his life and to appreciate his father trying to give him the "treasure" of education.
5. Thinking Skill: Uncovering Motives

The reason Greg starts to care about Lemon Brown is because he understands that Lemon Brown is not there to hurt him but to help him. Greg was terrified when the thugs came into the building so Lemon Brown wanted to let Greg feel safe and protected and held his hand.

**OR**

### Thinking Skill: Inferring

I think Greg starts to care about Lemon Brown because he understands that Lemon Brown wants to protect him from the thugs and doesn't want to hurt him. Lemon Brown throws himself down the stairs to scare the thugs away. After the thugs left Greg wanted to leave the building. Lemon Brown told him to wait because the thugs may still be outside. All this makes Greg start to care about Lemon Brown.

## Part II

6. (i) She lives in a house with other people.
7. (ii) left him alone with her purse.
8. (iv) He wants Mrs. Jones to trust him.
9. (iii) can't find anything to say.
10. Thinking Skill: Inferring

I think that Mrs. Jones wants to teach Roger a lesson, that we all make mistakes and that sometimes people can get another chance. Mrs. Jones wanted to show Roger that there are good people in the world who really do care.

## Part III

### 11. Count That Day Lost:

In the above quote I learn that even though George Eliot in a well to do family, she was always sensitive to other people's pain and made a great effort to do all she could to help them. We see this in the poem "Count That Day Lost" when Eliot asks her readers to do good for other people every day to make their lives well-spent. Also, Eliot suggests that if at the end of the day you have not done at least one small thing for another person, then your day is considered "worse than lost."

### 12. Mr. Know-All

This quote expresses the message from the story "Mr. Know-All". It's not easy to accept people who are different from us and sometimes we think we are better than them. This is what happens in the story "Mr. Know-All". The narrator shows prejudice towards others. He judges Mr. Kelada before he even meets him because of his name and physical appearance. Throughout the story we learn from the narrator's behavior that he believes he is superior to Mr. Kelada because he is British. At the end of the story the narrator understands that people are not always what they seem and we should not be so quick to judge them.

### 13. A Summer's Reading

The social issues mentioned in this quote are the same as the ones in the story "A Summer's Reading". In the story both George and Mr. Cattanzara search for hope and meaning within their neighborhood. Their neighborhood is described as bleak, poor urban enclosure, where most people are stuck with no hope and meaning. George searches for hope in the park, which is separated from his neighborhood, where he dreams of a better life for himself. Mr. Cattanzara tries to escape his daily life by drinking alcohol or reading the New York Times. Many immigrants in America hope that their children will get an education and live a better life. Mr. Cattanzara encourages George to take the first step in order to change his life. At the end of the story we see this when George starts to read the books he took from the library.