

تجربة للممتحن

أولاً يتمن التعليمات في هذه الصفحة وأصل وفقاً لها بالضبط. علم تنفيذ التعليمات قد يؤثر امتحانك. هذه الامتحان الفحص تخصصاتك الشخصية، لذلك يعمل بشكل ذاتي فقط. أثناء الامتحان من الغير بواسطة الحصول على مواد مكتوبة أو الحديث، كما لا يسمح مساعدة ممتحنين آخرون لا يسمح إدخال مواد مساعدة - كتب، دفاتر، قوائم، أجهزة اتصال بملواها وما شابه - إلى غرفة الامتحان استعمالها المفضلة في نموذج الامتحان أو في تعليمات مسبقاً من الوزارة. إذا كانت لديك مواد مساعدة لا يسمح استعمالها، سألها للمراقب قبل بدء الامتحان. بعد أن أنت للمراقب، وغادر غرفة الامتحان بهدوء.

نرجو التقيّد ببنهازة الامتحانات!

تعليمات للممتحن الداخلي

- 1. تأكد بأن تفاصيلك الشخصية مطبوعة على ملصقات الممتحن عليها، وبأن تفاصيل نموذج الامتحان الذي تمتحن به مطبوعة. نموذج الامتحان الذي حصلت عليها.
2. الصق على غلاف الدفتر في المكان المخصص لذلك، ملصقة الاسم، وملصقة نموذج الامتحان.
3. إذا لم تحصل على ملصقات، اكتب بخط يد التفاصيل في الملصقة الممتحن.

تعليمات للممتحنين

- 1. لا يُسمح الكتابة في هوامش الدفتر (في المنطقة المخططة)، لأنه لن يتم مسح صوري لهذا.
2. اكتب كلمة "مسودة" في رأس كل صفحة تستعملها مسودة.
3. لا يُسمح استعمال التيكس (word) في دفتر الامتحان. إذا أزلت المحرر - محرر خطأ أو وضع يجب الكتابة في دفتر الامتحان بقلم حبر فقط.
4. لا يُسمح كتابة الاسم داخل الدفتر لأن الامتحان يُفحص بدون ذكر اسم.
5. لا يُسمح إضافة أو تغيير أية تفاصيل في الملصقات، وذلك لمنع عوائل في تشخيص المساء.
6. وفي تسجيل العائلات.

نتمنى لك النجاح!

2. بمررت لנבחנים אקסטריניים
מועד הבחינה: קיץ תשע"ג, מועד ב, 2016
מספר השאלון: 414,016115
Thinking Skills
נספח:
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ד'

(MODULE D)

ספרות

הוראות לנבחן

משר הבחינה: שעה וארבעים וחמש דקות

מבנה השאלון ומפתח ההערבה: בשאלון זה שלושה פרקים.

Table with 2 columns: פרק ראשון, פרק שני, פרק שלישני, סה"כ. Values: 46 נקודות, 39 נקודות, 15 נקודות, 100 נקודות.

תומך לצור מותר בשמיעה:

המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י הופמן (2014)

Hoffman, Y. (2014). The Universal English-Hebrew, Hebrew-English Dictionary

את: מילון אוקספורד אנגלי-עברי / עברית-אנגלי / י הופמן (2003)

Kernerman, Lonnie Kahn. (2003). Oxford English-Hebrew Student's Dictionary

את: המילון המקור החדש - אנגלי-עברי, עברי-אנגלי / י זילברמן (2012)

Zilberman, S. (2012). The New Comprehensive English-Hebrew, Hebrew-English Dictionary

את: معجم لوجسمان للاختلاطية الحديثة - إنجليزي - إنجليزي -- عربي.

Pearson Education. (2011). The Longman Dictionary of Modern English, English-Arabic

את: למנוח חמדד בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י הופמן (2013)

For the Haredi Sector only:

Hoffman, Y. (2013). The Olami English-Hebrew, Hebrew-English Dictionary

זכרון "עולם חדש" רשאי להשתמש בם במילון דר-לשוני: אנגלי-עברי / עברית-אנגלי.
השימוש במילון אחר מעון אישור הפיקוח על הודאת האנגלית.

הוראות מיוחדות:

- 1) עלך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

המשר מעבד לדף/

PART I (46 points)

Answer the questions for either (A) *Mr. Know All* OR (B) *A Summer's Reading*.

A. MR. KNOW ALL / W. Somerset Maugham

Answer questions 1-5.

1. How does Mr. Kelada feel when the people on the ship call him

"Mr. Know All"?

- (i) He is disappointed.
- (ii) He thinks it's a compliment.
- (iii) He gets angry.
- (iv) He thinks it's funny.

(7 points)

2. Why is Mr. Kelada going to Japan?

- (i) He is interested in the pearl business.
- (ii) He is going on a vacation.
- (iii) He works for the British Consulate.
- (iv) He is going to meet his wife.

(7 points)

3. At dinner, Mrs. Ramsay says to her husband, "Oh, Elmer, you can't bet on a certainty." What is the bet about?

- (i) Who knows most about whiskey.
- (ii) Mrs. Ramsay's pearls.
- (iii) Where Mr. Kelada comes from.
- (iv) The card game.

(7 points)

4. What do we learn about Mr. Ramsay's character from the argument at dinner? Give information from the story to support your answer.

ANSWER:

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(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (1900) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story Mr. Kelada says to the narrator, "No one likes being made to look a perfect damned fool." Why do you think he says this? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

OR:

B. A SUMMER'S READING / Bernard Malamud

Answer questions 6-10.

6. What do we know about George and his sister?

- (i) They both help their father at the market.
- (ii) They walk together in the neighborhood.
- (iii) She tells him about her dreams for her future.
- (iv) She helps him when she thinks he is reading.

(7 points)

7. Why does George think Mr. Cattanzara is different from the other

people in the neighborhood? Mr. Cattanzara (-).

- (i) reads a lot of books
- (ii) spends time in the park
- (iii) asks different questions
- (iv) works in the library

(7 points)

8. "George... walked, in disgrace, away from them [the neighbors], but before long he discovered they were still friendly to him."

Why are the neighbors still friendly?

- (i) They don't know that George lied.
- (ii) They feel sorry for George.
- (iii) Sophie asked them to be nice to George.
- (iv) They don't think reading is important.

(7 points)

9.

When George meets Mr. Cattanzara for the first time, Mr. Cattanzara asks George what he is doing in the summer. George answers, "Nothing much just right now. I'm waiting for a job... but I'm reading a lot to pick up my education." What does George's answer tell us about him? Give information from the story to support your answer.

ANSWER:

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(10 points)

10. For this question, choose ONE of the thinking skills from the Appendix (רשימת) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

In your opinion why would Mr. Cattanzara spread the rumor that George finished reading the books? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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PART II (39 points)

Answer the questions for (C) *Thank You, Mam*.

C. **THANK YOU, M'AM / Langston Hughes**

Answer questions **11-15**.

11. What do we know about Roger?

- (i) He lives in Mrs. Jones' house.
- (ii) He needs money for food.
- (iii) He isn't afraid of Mrs. Jones.
- (iv) He has no one to care for him.

(6 points)

12. Why does Mrs. Jones kick Roger?

- (i) He wants to hurt her.
- (ii) He tries to steal from her.
- (iii) He lies to her.
- (iv) He says bad things to her.

(6 points)

13. What does Roger want to buy?

ANSWER:

(6 points)

(שים לב: שאלות 15-14 בעמוד הבא.)

14. When Roger is at Mrs. Jones' home, he is worried that (-).

- (i) she is going to take him to jail
- (ii) she is going to call the neighbors
- (iii) she won't give him any money
- (iv) she won't let him see his family

(6 points)

15. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Towards the end of the story Mrs. Jones says, "**I have done things, too, which I would not tell you, son**". Why do you think she says this to Roger? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

(15 points)

