

אורן יחסי תוכניות המבחנים. מטרת המבחנים היא לבדוק את הישגות המועמדים במבחנים השונים. מטרת המבחנים היא לבדוק את הישגות המועמדים במבחנים השונים. מטרת המבחנים היא לבדוק את הישגות המועמדים במבחנים השונים.

תוכנית המבחנים

1. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
2. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
3. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.

תוכנית המבחנים

1. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
2. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
3. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
4. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
5. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.
6. תוכנית המבחנים תהיה מפורטת וכוללת את כל הפרטים הרלוונטיים.

מבחן התעשייה והמסחר
מנהל המבחנים
משרד התעשייה, המסחר והתיירות
מנהל המבחנים
משרד התעשייה, המסחר והתיירות

תוכנית המבחנים

תוכנית המבחנים

מבחן התעשייה והמסחר	35 נקודות
מבחן התעשייה והמסחר	45 נקודות
מבחן התעשייה והמסחר	20 נקודות
מבחן התעשייה והמסחר	100 נקודות

Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary* (2003)

Kernerman, Lonnie Kahn. (2003). *Oxford English-Hebrew Student's Dictionary* (2012)

Zalberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*

Pearson Education. (2011). *The Longman Dictionary of Modern English, English-Hebrew-Arabic*

For the Haredi Sector only: Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*

המשרד מועבר לדף 2

PART I (35 points)

answer the questions for either (A) *Rules of the Game* OR (B) *The Enemy*.

RULES OF THE GAME / Amy Tan

Answer questions 1-4.

1. At first Waverly's mother wants to throw away the chess set because (-).
 - (i) chess is not a Chinese game
 - (ii) the previous owner didn't want it
 - (iii) she wants her sons to play outside
 - (iv) Waverly wants to learn how to play

(5 points)

2. How did Waverly's Chinese neighbors show that they were proud of her?
 - (i) The bakery displayed her trophies.
 - (ii) They went to her competitions.
 - (iii) The flower shop sent her flowers.
 - (iv) They visited her at home.

(5 points)

3. At the beginning of the story, Waverly's mother says, "**Strongest wind cannot be seen.**" What does Waverly learn from this? Give information from the story to support your answer.

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

.....

(10 points)

4. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When Waverly competes in chess tournaments, the relationship between her and her mother begins to change. Explain. Give information from the story to support your answer.

Thinking skill I chose:

.....

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 points)

OR:

B. THE ENEMY / Pearl S. Buck

Answer questions 5-8.

5. Why did a messenger come to Sadao's house?

(i) To help Sadao and Hana

(ii) To take him to the General

(iii) To kill the prisoner

(iv) To talk to the servants

(15 points)

6. The General can't let Sadao be arrested because (-).

- (i) they are close friends
- (ii) Sadao was trained in America
- (iii) he trusts Sadao as a doctor
- (iv) Sadao has to cure Tom

(5 points)

7. Why do you think the servants and Hana react differently to the prisoner? Give information from the story about each of them to support your answer.

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(10 points)

/המשך בעמוד 5/

8. For this question, choose ONE of the thinking skills from the Appendix (150) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, Sadao looks out to the sea and remembers all the Americans he has known in the past. What are Sadao's feelings at this point in the story? Explain. Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(15 points)

/המשך בעמוד 6/

PART II (45 points)

Answer the questions for either (C) *All My Sons* OR (D) *The Wave*.

C. **ALL MY SONS** / Arthur Miller

Answer questions 9-13.

9. At the end of Act I, Kate says, "Be smart now, Joe... Be smart." She says this because (-).

- (i) Chris wants to marry Ann
- (ii) George is coming to see them
- (iii) the neighbors are asking questions
- (iv) Steve is getting out of jail

(5 points)

10. In Act II, Kate tells Chris that Ann "doesn't belong here." Why does Kate say this?

ANSWER:

(5 points)

11. Do you think Kate should also be held responsible for Joe's crime? Discuss. Give information from the play to support your answer.

ANSWER:

.....
.....
.....
.....
.....
.....
.....

12. Why is George an important character in the play? Give information from the play to support your answer.

ANSWER:

.....
.....
.....
.....
.....
.....
.....

(10 points)

13. For this question, choose ONE of the thinking skills from the Appendix (תשוב) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Jim says to Kate at the beginning of Act III, "In a peculiar way, Frank is right — every man does have a star. The star of one's honesty. And you spend your life groping for it, but once it's out it never lights again." Explain what he means by this in relation to Chris. Give information from the play to support your answer.

Thinking skill I chose:

ANSWER:

.....
.....
.....
.....
.....
.....
.....

D. THE WAVE / Morton Rhue

Answer questions 14-18.

14. Why is Laurie's mother worried after she meets Robert's mother? She is afraid (-).

- (i) Laurie will lose friends
- (ii) Laurie has changed
- (iii) Robert will influence Laurie
- (iv) The Wave is like a cult

(5 points)

15. Why do Laurie and David go to Mr. Ross' house at night at the end of the novel?

ANSWER:

(5 points)

16. " 'Laurie Saunders is a threat,' Robert stated bluntly. 'She must be stopped.' "

Why is it so important to Robert that Laurie be stopped? Give information from the novel to support your answer.

ANSWER:

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(10 points)

/9 המבחן בעמוד /

let's forget it at the same time." What do you think he means by this? Give information from the novel to support your answer.

ANSWER:

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(10 points)

/10 המבחן בעמוד /

18. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15. OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When Ben sees how seriously the students are relating to The Wave, he thinks to himself, "It was as if The Wave had taken on a life of its own and now he and his students were literally riding it." How has The Wave changed Ben? Give information from the novel to support your answer.

Thinking skill I chose:

ANSWER:

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(15 points)

/המטען בעמוד 11/

PART III (20 points)

Answer the question for either (19) *A Summer's Reading* OR (20) *The Split Cherry Tree*
OR (21) *Mr. Know All*.

Suggested length: 80-100 words.

19. **A SUMMER'S READING** / Bernard Malanud

"I never let schooling interfere with my education." — Mark Twain

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

20. **THE SPLIT CHERRY TREE** / Jesse Stuart

"One mark of a great educator is the ability to lead students out to new places." — Thomas Groome

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

21. **MR. KNOW ALL** / W. Somerset Maugham

"There are four ways, and only four ways, in which we have contact with the world. We are judged by these four contacts: what we do, how we look, what we say and how we say it." — Dale Carnegie

Make a connection between the above quote and the story. Give information from the story to support your answer.

/המטען בעמוד 12/

Use this page and the next (pages 12-13) for writing a rough draft.

Write your final version here:

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns