



הצעה לפתרון בחינת הבגרות באנגלית  
שאלון D ספרות

סמל שאלון 016115

מועד חורף תשע"ו 2016

הפתרון נכתב על ידי נעה אלשוילי ואורן בכר  
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

[www.ankori.co.il/ask](http://www.ankori.co.il/ask)

**PART I** (46 points)

Answer the questions for (A) *Mr. Know All* OR (B) *A Summer's Reading*.

**A. MR. KNOW ALL / W. Somerset Maugham**

Answer questions 1-5.

1. The narrator dislikes Mr. Kelada when they meet for the first time because Mr. Kelada (-).

- (i) looks British
- (ii) calls him "mister"
- (iii) likes to talk a lot
- (iv) tries to sell him cards

(7 points)

2. Which of the following is true about Mr. Ramsay?

- (i) He was born in Japan.
- (ii) He always needs to be right.
- (iii) He organizes games on the ship.
- (iv) He is loved by everybody.

(7 points)

3. During the discussion about the pearls Mr. Kelada says, "You take my word for it, Mrs. Ramsay, that chain you're wearing will never be worth a cent less than it is now." How does he know this?

Because Mr. Kelada is a pearl expert

ANSWER: .....

.....

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

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4. It has been said that "Mr. Know All" is a story about stereotypes. Choose ONE of the characters in the story and show how he / she represents a stereotype. Give information from the story to support your answer.

ANSWER: **Mr. Kelada is stereotyped as Levantine, Middle Eastern person. His physical appearance is described by the narrator as such: dark skinned, a fleshy hooked nose, and his gestures are exuberant. Moreover, the narrator describes him as overfriendly and extremely loud and as a person**

**(see more possible answers at the end)**

(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, Mr. Kelada asked the narrator to throw the envelope out of the porthole. The narrator then "looked at him [Mr. Kelada] with a smile." Why do you think the narrator smiled? Give information from the story to support your answer.

Thinking skill I chose: **Inferring**

ANSWER: **Reading between the lines, I can infer that the narrator probably understood that Mrs. Ramsey is the one who sent the envelope. He realizes that by giving back the money, Mrs. Ramsey confesses that the necklace was indeed genuine and therefore, she must have been unfaithful to her husband.**

(15 points)

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**OR:**

**B. A SUMMER'S READING / Bernard Malamud**

Answer questions 6-10.

6. George quit school because (-).
- (i) he liked hanging out with friends
  - (ii) his teachers didn't respect him
  - (iii) he wanted to earn money
  - (iv) he didn't want an education

(7 points)

7. Which of the following is true about Mr. Cattanzara?

- (i) He works in the fish market.
- (ii) He listens to the ball games.
- (iii) He gives George books to read.
- (iv) He likes to read the newspaper.

(7 points)

8. When the neighbors thought that George was reading books, he sometimes "skipped the park at the end of the evening." Why did he skip the park?

ANSWER: .....

George felt proud of himself, as well as enjoyed the approval he received from the people in the neighborhood after learning that Mr. Cattanzara spread the rumor that he plans to read one hundred books in the summer. For this reason he decided to spend more time in the neighborhood and receive more compliments.

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9. One night, when Mr. Cattanzara is drunk, he and George have the following conversation: " **How are all your books comin' along now?** Mr. Cattanzara asked... 'Fine, I guess,' said George... 'You ain't sure?'" After this conversation, " **The change maker smiled slyly, a way George had never seen him smile.**"

What are Mr. Cattanzara's feelings towards George at this point in the story? Give information from the story to support your answer.

ANSWER: **At this point in the story Mr. Cattanzara knows that George hasn't read the books yet. We know this because Mr. Cattanzara later asks George to tell him something about one of the books that he read, and even suggests they talk about it. Finally, at the end of this conversation, Mr. Cattanzara asks George not to make the same mistakes he did in the past, referring to his inability to pursue his education.**

(10 points)

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, George "**hoped nobody would mention the books anymore, and when after a couple of days, he accidentally met Mr. Cattanzara again, he didn't...**" Why didn't Mr. Cattanzara mention the books? Give information from the story to support your answer.

Thinking skill I chose: **Cause and Effect**

ANSWER: .....

**The reason why Mr. Cattanzara said he didn't mention to the people in the neighborhood that George finished reading the books was because he wanted to encourage him to read them. In other words, as a result of spreading the second rumor that George finished reading the books, Mr. Cattanzara gives George a second chance to fulfill his promise.**

(15 points)

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(see more possible answers at the end)



**PART II** (39 points)

Answer the questions for (C) *Thank You, Ma'm.*

**C. THANK YOU MA'M / Langston Hughes**

Answer questions 11-15.

11. When Roger says, "**I didn't aim to** [steal the purse]," Mrs. Jones (-).

- (i) laughs at him
- (ii) lets him go
- (iii) walks away
- (iv) says he is lying.

(6 points)

12. What is Roger worried about when he gets to the house?

- (i) Mrs. Jones will call his mother.
- (ii) The people in the house will hurt him.
- (iii) Mrs. Jones will call the police.
- (iv) His family will be angry with him.

(6 points)

13. When they get to her home, Mrs. Jones tells Roger to (-).

- (i) wash his face
- (ii) help her cook
- (iii) talk to the neighbors
- (iv) return her purse

(6 points)

14. What does Mrs. Jones talk about while they are eating?

- (i) Roger's family
- (ii) Her job
- (iii) Her friends
- (iv) The food

(6 points)

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15. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think Mrs. Jones takes Roger to her home? Give information from the story to support your answer.

**Inferring**

Thinking skill I chose: .....

ANSWER: **I think Mrs. Jones takes Roger home because she wants to teach him a lesson. She wants Roger to know that sometimes people get another chance. She wants him to understand that everyone has done something wrong and that he doesn't have to steal to get what he wants.**

**OR:**

**Thinking Skill: Uncovering Motives**

**The reason Mrs. Jones took Roger home is because Roger reminds her of herself when she was young and made mistakes, so she wants to help him. When she saw that he was neglected and probably had no one to take care of him properly,** (15 points)

**this made her want to be kind to him.**

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### Part III

#### Question 16- Introduction to Poetry

In the movie "Dead Poets Society" the teacher, Mr. Keating, tells his students that they should think for themselves and not only about what the author has to say. In the poem "Introduction to Poetry" Billy Collins asks his readers to do the same. He wants readers to find a meaning of their own to the poem's words and not try to force out one meaning of the poem. In the poem, Collins asks his readers to consider what they think by encouraging the readers to enjoy poetry by using their senses and imagination while they read.

#### Question 17 - Grandmother

Polizzi believes that there is no reason why a person should have regrets, because mistakes are lessons that we can learn from in order to improve ourselves. Polizzi's idea seems to console the feelings that the granddaughter has when visiting her grandmother. The speaker gradually understands that she has neglected her grandmother who now seems to be helpless. Towards the end of the visit, the granddaughter's eyes are filled with tears. So, we can understand that the speaker feels bad about the way she treated her grandmother. Polizzi thinks, that if a person did something negative, such as what the speaker did, she should learn from that mistake. So, according to Polizzi the granddaughter can learn from her past mistakes – the way she treated her grandmother, in order to become a better person- a better granddaughter.

#### Question 18- The Treasure of Lemon Brown

People are in many ways one of our greatest treasures. In the story "The Treasure of Lemon Brown", Lemon Brown is Greg's treasure. Greg learns from him that young people can learn from their elders and they can benefit from their experience. The meeting with Lemon Brown made Greg understand the value of education and the value of his father's advice and experience. He understands that his father wants the best for him.

More possible answers:

A. Mr. Know All

Question no. 4:

Or

Mrs. Ramsey is stereotyped as a modest, quiet American woman. At first, she is described by the narrator as a woman who seems to be a typical wife who is loyal to her husband and very polite.

Or

The narrator is described as a stereotypical British man from England who views himself as a true Englishman and as so, believes that whoever is not born in England but has a British citizenship, is not really British, but a second-class citizen.

### **A Summer's Reading**

Question no. 10:

Or

Thinking skill I chose: inferring

I suppose Mr. Cattanzara said he didn't spread the rumor that George finished reading the books was because he wanted to give George a second chance to fulfill his promise. I believe that he wanted George to feel committed and hoped that spreading the rumor and not speaking of it, will give George the final push and motivation to do something productive with himself (reading the books is the first step).

