



הצעה לפתרון בחינת הבגרות באנגלית  
שאלון E

סמל שאלון 016106  
מועד חורף תשע"ו 2016

הפתרון נכתב על ידי נטלי ראזומני ומרים גינן  
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה  
[www.ankori.co.il/ask](http://www.ankori.co.il/ask)

QUESTIONS (70 points)

Answer questions 1-7 in English, according to the article. In questions 1, 2, and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-6?
- (i) What makes McGarrity's courses challenging.
  - (ii) Who can take McGarrity's online course.
  - (iii) How McGarrity feels about teaching.
  - (iv) What makes McGarrity a popular lecturer.
- (8 points)

2. What does McGarrity explain in lines 7-13?
- (i) Why online students don't need a degree.
  - (ii) Which topics he decided to put on the videos.
  - (iii) Why many students found the course easy.
  - (iv) Why he needed a different teaching method.
- (8 points)

3. Give TWO benefits of McGarrity's online teaching method. Base your answers on lines 7-13.

COMPLETE THE SENTENCES.

- (1) Students can ..... **do only the parts that especially interest them** .....
- (2) Students can ..... **easily find time to study** .....
- (2x8=16 points)

4. COMPLETE THE SENTENCE.

From lines 14-19, we learn why McGarrity decided to .....  
**make several adjustments to the course \ make** .....  
**changes in the course** .....

(8 points)

/המשך בעמוד 4/

5. What information is given both in lines 14-19 and in lines 20-25?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) What the requirements of the course were.
- ..... ii) How much feedback students got.
- ...✓... iii) What the students used the online forum for.
- ..... iv) What the students thought about the course.
- ..... v) Why students complained about the forum.
- ...✓... vi) How McGarrity helped the online students.

(2×7=14 points)

6. What disadvantage of McGarrity's online course is mentioned in lines 20-25?

- (i) Students could not do all the assignments.
- (ii) McGarrity could not monitor all the students' work.
- (iii) It was hard for students to put their speeches online.
- (iv) Students could not ask McGarrity questions.

(8 points)

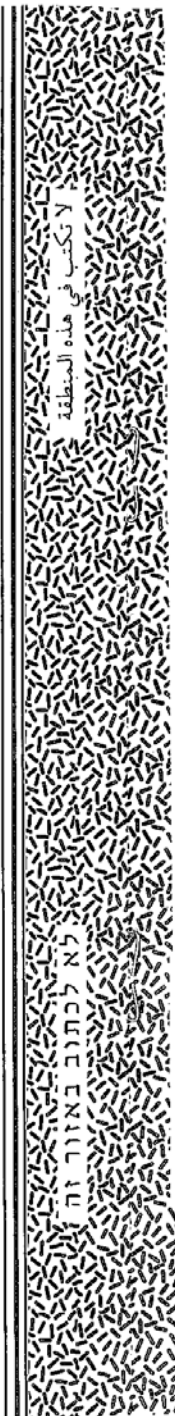
7. COMPLETE THE SENTENCE.

According to lines 26-32, both Frieda and Jason agree that .....

the online course was helpful\useful\ the online course  
improved their public speaking skills

(8 points)

/המשך בעמוד 5/



**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

Answer questions **8-12** according to the broadcast. In questions **8, 10** and **11**, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

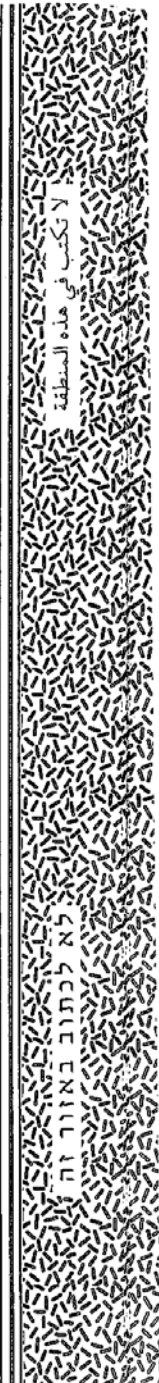
**STUDYING TEENAGE BEHAVIOR**

8. What does Dr. Turner explain in her first answer?
- (i) Why it is difficult to do research on teenagers.
  - (ii) What help teenagers get.
  - (iii) What type of traffic accidents are caused by teenagers.
  - (iv) What researchers want to learn about teenagers.
9. Which explanations for the dangerous behavior of teenagers have scientists examined?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Teenagers don't understand that their behavior can be dangerous.
- ..... ii) Teenagers don't listen to advice from others.
- iii) Teenagers enjoy taking risks.
- ..... iv) Teenagers don't care if they get hurt.
- ..... v) Teenagers believe in themselves.
- ..... vi) Teenagers don't care if they hurt someone else.

/המשך בעמוד 7/



10. What has helped researchers understand teenage behavior better?
- (i) Finding a better way to ask teenagers questions.
  - (ii)** Doing experiments in which teenagers have to make decisions.
  - (iii) Asking teenagers to explain their actions.
  - (iv) Comparing what teenagers say with what they actually do.
11. What were the findings of the experiment with the driving game?
- (i) The teenagers thought it was safe to drive through the yellow traffic light.
  - (ii) Most of the teenagers did not pay attention to the yellow traffic light.
  - (iii)** The teenagers played differently when they thought friends were watching.
  - (iv) The teenagers played the game the way their friends told them to play it.
12. How do scientists explain the behavior of the teenagers in the driving game experiment?

COMPLETE THE SENTENCE.

They think that teenagers' decisions are based on ..... **emotions\wanting to impress friends**

### בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך