



הצעה לפתרון בחינת הבגרות באנגלית

שאלון A

(רפורמה חדשה -תלמידי יא)

סמל שאלון 016381

מועד חורף תשע"ו 2016

הפתרון נכתב על ידי אסף גבעתי ומיכל שטרסר

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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ענה באנגלית על השאלות 1-8, על פי הקטע. בשאלות 1, 2, 3, 6, 8, הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (70 נקודות)

أجب بالإنجليزية عن الأسئلة 1-8، حسب القطعة. في الأسئلة 1 و 2 و 3 و 6 و 8، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (70 درجة)

Answer questions 1-8 in English according to the article.
In questions 1, 2, 3, 6 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about the hotel in lines 1-2?
 - i) Where the hotel is.
 - ii) Who the guests are.
 - iii) How big the hotel is. (7 points)

2. What surprise was waiting for the guests at the hotel? (lines 1-6)
 - i) They had to carry their bags.
 - ii) The owner met them at the door.
 - iii) Robots did a lot of the work. (8 points)

3. What do we learn about the robots from lines 7-10?
 - i) Why they look young.
 - ii) Which languages they speak. (7 points)
 - iii) How often they smile.

4. What information can the robots give the guests? Give ONE thing. (lines 7-10)
ANSWER: They can tell guests about interesting places to visit/They can tell guests about good restaurants to eat at. (8 points)

/המשך בעמוד 4/

5. a. How does the hotel owner save money by using robots? (lines 11-14)
ANSWER:
He doesn't need to pay them.

b. How do the guests save money by using robots? (lines 11-14)
ANSWER:
They don't have to give them tips.

(8x2=16 points)

6. What is strange about the hotel rooms? (lines 15-18)

i) How the robots enter the rooms.

ii) How the guests use their keys.

iii How the doors of the rooms open.

(8 points)

7. How do the guests turn off the lights? (lines 15-18)

ANSWER:
They speak to a small doll that sits on the table.

(8 points)

8. In the future, the hotel will be more efficient because (-). (lines 19-22)

i) it will use more technology

ii) the hotel will have more guests

iii) more people will work there

(8 points)

/המשך בעמוד 5/



יום החמוס הבינ-לאומי	ענה על השאלות 13-17 על פי השידור.
אָגַב עַן אַסְמֵלָה 13-17 חֲסַב אַל-בֵּיטְ .	בשאלה 17 ענה לפי ההוראה. בשאר השאלות,
פִּי אַל-סְוֵאל 17 אָגַב חֲסַב אַל-תְּעִימָה . פִּי	הקף במעגל את המספר של התשובה
אַסְמֵלָה אַבְיָקִיָה זַע דַּאֲרֵה חֹול רֵקַם אִיבָבָה	הנכונה.
אַל-חֲמֻסָּה .	(30 נקודות; לכל תשובה נכונה – 5 נקודות)
(30 דְּרַגָּה, לְכָל אִיבָבָה שְׂחִיחָה – 5 דְּרַגָּת)	

Answer questions 13-17 according to the broadcast. In question 17 follow the instructions. In the other questions, circle the number of the correct answer.

INTERNATIONAL HUMMUS* DAY

13. Why did Ben start Hummus Day?
- i) To tell people about a healthy food.
 - ii) To encourage people to visit Tel Aviv.
 - iii) To teach people how to make hummus.
14. How did people find out about the first International Hummus Day?
- i) Ben sent emails to his friends.
 - ii) Ben brought hummus to work.
 - iii) Ben talked about it on the radio.
15. What happened on the second International Hummus Day?
- i) People came to visit Ben in Israel.
 - ii) Ben's friends made hummus for him.
 - iii) People wrote about it in the newspaper.

* hummus — חומוס
חֲמֻסָּה

(שים לב: המשך השאלות בעמוד הבא.)
(انتبه: تكملة الأسئلة في الصفحة التالية.)

/המשך בעמוד 10/

16. What do some companies do on International Hummus Day?

- i) Eat hummus in a restaurant in Abu Gosh.
- ii) Give hummus to their workers.
- iii) Invite people to come to Israel.

17. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What did Ben do to make hummus more popular?

- i) He put a map with hummus restaurants on the Internet.
- ii) He sold hummus meals to companies for their workers.
- iii) He opened a Facebook page about Hummus Day.
- iv) He visited hummus restaurants around the world.
- v) He showed people new ways to make hummus.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או למסמס אלא ברשות משרד החינוך

لا تكتب في هذه المنطقة

אין לכתוב כאן