



הצעה לפתרון בחינת הבגרות באנגלית

שאלון A

(תלמידי יב' ונבחני משנה / אקסטרוני)

סמל שאלון 016102

מועד חורף תשע"ו 2016

הפתרון נכתב על ידי אסף גבעתי ומיכל שטרסר

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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ענה באנגלית על השאלות 1-6, על פי המכתב. בשאלות 1, 4, ר-5, הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (32 נקודות)

أجب بالإنجليزية عن الأسئلة 1-6، حسب الرسالة. في الأسئلة 1 و 4 و 5، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (32 درجة)

Answer questions 1-6 in English according to the letter.

In questions 1, 4, and 5, circle the number of the correct answer.

In the other questions, follow the instructions.

1. Why may Gal be surprised? (lines 3-7)
 - i) Amit went away for the summer.
 - ii) Amit wrote a letter on paper.
 - iii) Amit sent an email to Gal.

(5 points)

2. What does Amit think is strange? (lines 5-7)

ANSWER: That they have no cellphones and no computers.

(6 points)

3. Give an example of what the teenagers learn. (lines 8-12)

ANSWER: How to make a fire/ How to cook food.

(6 points)

4. What does Amit tell us about the hikes? (lines 8-12)
 - i) Which clothes the teenagers wear.
 - ii) What he thinks about the hikes.
 - iii) Which places he sees on the hikes.

(5 points)

/המשך בעמוד 4/

5. Why does Amit want Gal to visit him? (lines 13-15)

- i) To show him the pictures he took.
- ii) To invite him to the next camp.
- iii) To teach him what he learned.

(5 points)

6. Give ONE thing that the counselors do at the camp.

ANSWER: They take pictures/send the letters for the teenagers.

(5 points)

/המשך בעמוד 5/



أجب بالإنجليزية عن الأسئلة 7-12 حسب القطعة. في الأسئلة 7 و 8 و 9 و 12، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (38 درجة)

ענה באנגלית על השאלות 7-12 על פי הקטע. בשאלות 7, 8, 9, ו-12, הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (38 נקודות)

Answer questions 7-12 in English according to the article. In questions 7, 8, 9, and 12 circle the number of the correct answer. In the other questions, follow the instructions.

7. What do we learn about the hotel in lines 1-2?

- i) Where the hotel is.
- ii) Who the guests are.
- iii) How big the hotel is.

(5 points)

8. What surprise was waiting for the guests at the hotel? (lines 1-5)

- i) They had to carry their suitcases.
- ii) The owner met them at the door.
- iii) Robots did a lot of the work.

(5 points)

9. What do we learn about the robots from lines 3-9?

- i) They speak all languages.
- ii) They look like people.
- iii) They work harder than people.

(5 points)

10. What information can the robots give the guests? Give ONE thing. (lines 6-9)

ANSWER: They tell about interesting places to visit/
They tell about good restaurants to eat at

(6 points)

/המשך בעמוד 7/

لا تكتب في هذه المنطقة

لا تكتب ما وراء זה

11. a. How does the hotel owner save money by using robots? (lines 10-12)

ANSWER: **He doesn't need to pay them**.....

b. How do the guests save money by using robots? (lines 10-12)

ANSWER: **They don't have to give the robots tips**.....
(6×2=12 points)

12. In the future, the hotel will be more efficient because (-). (lines 13-16)

- i) robots will do most of the work
- ii) the hotel will have more guests
- iii) more people will work there

(5 points)

/המשך בעמוד 8/

יום החמוס הבינלאומי	ענה על השאלות 13-17 על פי השידור.
אָגַב עַן אַסְמֵלָה 13-17 חֲסַב אַל־בֵּיטְ .	בשאלה 17 ענה לפי ההוראה. בשאר השאלות,
אָגַב אַל־בֵּיטְ חֲסַב אַל־בֵּיטְ .	הקף במעגל את המספר של התשובה
אָגַב אַל־בֵּיטְ חֲסַב אַל־בֵּיטְ .	הנכונה.
אָגַב אַל־בֵּיטְ חֲסַב אַל־בֵּיטְ .	(30 נקודות; לכל תשובה נכונה – 5 נקודות)
אָגַב אַל־בֵּיטְ חֲסַב אַל־בֵּיטְ .	(30 נקודות; לכל תשובה נכונה – 5 נקודות)

Answer questions 13-17 according to the broadcast. In question 17 follow the instructions. In the other questions, circle the number of the correct answer.

INTERNATIONAL HUMMUS* DAY

13. Why did Ben start Hummus Day?
- i) To tell people about a healthy food.
 - ii) To encourage people to visit Tel Aviv.
 - iii) To teach people how to make hummus.
14. How did people find out about the first International Hummus Day?
- i) Ben sent emails to his friends.
 - ii) Ben brought hummus to work.
 - iii) Ben talked about it on the radio.
15. What happened on the second International Hummus Day?
- i) People came to visit Ben in Israel.
 - ii) Ben's friends made hummus for him.
 - iii) People wrote about it in the newspaper.

* hummus — חומוס
חֲמֻס

(שים לב: המשך השאלות בעמוד הבא.)
(انتبه: تكمله الأسئلة في الصفحة التالية.)

/המשך בעמוד 10/

16. What do some companies do on International Hummus Day?
- i) Eat hummus in a restaurant in Abu Gosh.
 - ii)** Give hummus to their workers.
 - iii) Invite people to come to Israel.

17. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What did Ben do to make hummus more popular?

- i) He put a map with hummus restaurants on the Internet.
- ii) He sold hummus meals to companies for their workers.
- iii) He opened a Facebook page about Hummus Day.
- iv) He visited hummus restaurants around the world.
- v) He showed people new ways to make hummus.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

لا تكسب في هذه المنطقة

لا لכתוב באזור זה