

# אנגלית

## על פי תכנית הרפורמה ללמידה משמעותית

### שאלון ד'

#### (MODULE D)

#### ספרות

#### הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- |           |   |            |
|-----------|---|------------|
| פרק ראשון | — | 46 נקודות  |
| פרק שני   | — | 39 נקודות  |
| פרק שלישי | — | 15 נקודות  |
| סה"כ      | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש:
- המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)  
Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*  
או: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנמן - לוני כהן הוצאה לאור (2003)  
Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*  
או: המילון המקיף החדש - אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)  
Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*  
או: معجم لونجמן للإنجليزية الحديثة - إنجليزية - إنجليزية - عربي .  
Pearson Education, (2011). *The Longman Dictionary of Modern English, English-English-Arabic*  
או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)  
For the Haredi Sector only:  
Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*  
נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.
- ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

**PART I** (46 points)

Answer the questions for (A) *The Treasure of Lemon Brown*.

**A. THE TREASURE OF LEMON BROWN / Walter Dean Myers**

Answer questions 1-5.

1. At the beginning of the story we learn that Greg wants to (-).

- (i) finish his homework
- (ii) play checkers with friends
- (iii) visit Lemon Brown
- (iv) play basketball

(7 points)

2. Greg goes into the abandoned building because (-).

- (i) he likes to visit unusual places
- (ii) he wants to hide from the thugs
- (iii) he knows the door is open
- (iv) he wants to find the treasure

(7 points)

3. Lemon Brown's newspaper clippings show that he was (-).

- (i) a blues singer
- (ii) a basketball player
- (iii) a war hero
- (iv) a criminal

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

/המשך בעמוד 3/

لا تكتب في هذه المنطقة

لا لכתוב באזור זה

- 4. At the end of the story, Greg "**wondered if he should tell him** [his father] **about Lemon Brown.**" Why do you think he decides not to say anything? Explain. Give information from the story to support your answer.

ANSWER: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(10 points)

- 5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Lemon Brown teaches Greg an important lesson. Why is it important for Greg? Explain. Give information from the story to support your answer.

Thinking skill I chose: .....

ANSWER: .....

.....

.....

.....

.....

.....

.....

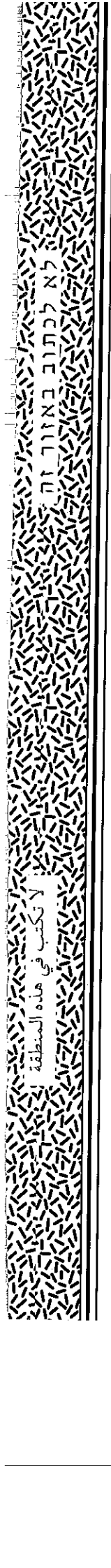
.....

.....

.....

(15 points)

/המשך בעמוד 4/



**PART II** (39 points)

Answer the questions for **(B) Mr. Know All** **OR** **(C) A Summer's Reading**.

**B. MR. KNOW ALL / W. Somerset Maugham**

Answer questions **6-10**.

**6.** Which of the following is true about Mr. Kelada?

- (i) He is loved by everybody.
- (ii) He organizes activities on the ship.
- (iii) He sells a pearl necklace to Mr. Ramsay.
- (iv) He was born in San Francisco.

(6 points)

**7.** Mr. Ramsay is going to Japan (-).

- (i) for a vacation
- (ii) to work
- (iii) to play cards
- (iv) to buy pearls

(6 points)

**8.** How does Mrs. Ramsay react when Mr. Kelada asks to see the pearl necklace?

ANSWER: .....

.....  
(6 points)

**9.** At the end of the story the narrator (-).

- (i) doesn't hate Mr. Kelada so much
- (ii) pays Mr. Kelada a hundred dollars
- (iii) is angry at Mr. Kelada
- (iv) doesn't give Mr. Kelada the letter

(6 points)

(שים לב: שאלה 10 בעמוד הבא.)

/המשך בעמוד 5/

لا تكتب في هذه المنطقة

لا لכתוב באזור זה

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why does Mr. Ramsay decide to make the bet with Mr. Kelada? Give information from the story to support your answer.

Thinking skill I chose: .....

ANSWER: .....

.....

.....

.....

.....

.....

.....

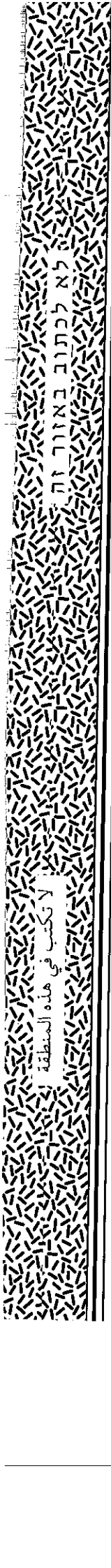
.....

.....

.....

.....

(15 points)



**OR:**

**C. A SUMMER'S READING / Bernard Malamud**

Answer questions **11-15**.

**11. COMPLETE THE SENTENCE.**

George likes to go to the park because .....

.....  
(6 points)

**12. After George closes himself in his room, Sophie shouts at him, "Go on out, you bum, and get a job." Sophie is angry because George (-).**

- (i) quit high school
- (ii) lied about reading books
- (iii) listens to the radio all day
- (iv) has no money

(6 points)

**13. Why does George tell Mr. Cattanzara he is reading books?**

- (i) He is ashamed that he is not working.
- (ii) He is proud of his education.
- (iii) He knows that Mr. Cattanzara works in a library.
- (iv) He wants to talk about them with Mr. Cattanzara.

(6 points)

**14. After George tells Mr. Cattanzara that he is reading books, (-).**

- (i) George also tells his father
- (ii) the neighbors are nice to him
- (iii) Mr. Cattanzara gives him some money
- (iv) George decides to go to night school

(6 points)

(שים לב: שאלה 15 בעמוד הבא.)

/המשך בעמוד 7/

لا تكتب في هذه المنطقة

لا تكتبوا في هذه المنطقة

15. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, George runs to the library and counts off one hundred books and then sits down at a table to read. Explain why he does this. Give information from the story to support your answer.

Thinking skill I chose: .....

ANSWER: .....

.....

.....

.....

.....

.....

.....

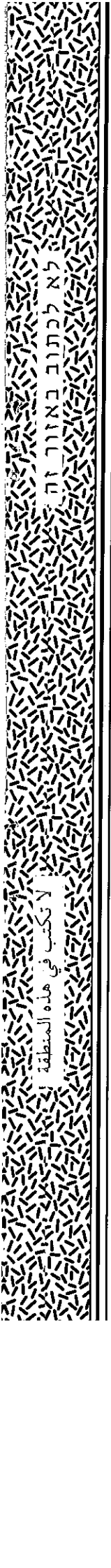
.....

.....

.....

.....

(15 points)



**PART III** (15 points)

Answer the question for **(16) Thank You, M'am** OR **(17) The Road Not Taken**.

Suggested length: 60-80 words.

**16. THANK YOU, M'AM** / Langston Hughes

"Everyone makes mistakes and sometimes fails. What is important is to learn from the things that we do wrong and try to change and do better. This is the only way we will be able to have a good and successful life." —  
*Dr. Joan Korn*

Make a connection between the above information and the story. Give information from the story to support your answer.

**OR:**

**17. THE ROAD NOT TAKEN** / Robert Frost

"Robert Frost saw the lessons of life in nature. His simple and honest poetry is full of deep meaning." — *Suzannah Wolf Walker*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.



Use this page and the next (pages 9-10) for writing a rough draft.

لا تكتب في هذه المنطقة

/המשך בעמוד 10/

لا تكتب في هذه المنطقة

لا لכתוב באזור זה

/המשך בעמוד 11/

Write your final version here:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

### בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך

لا تكتب في هذه المنطقة  
לא לכתוב באזור זה

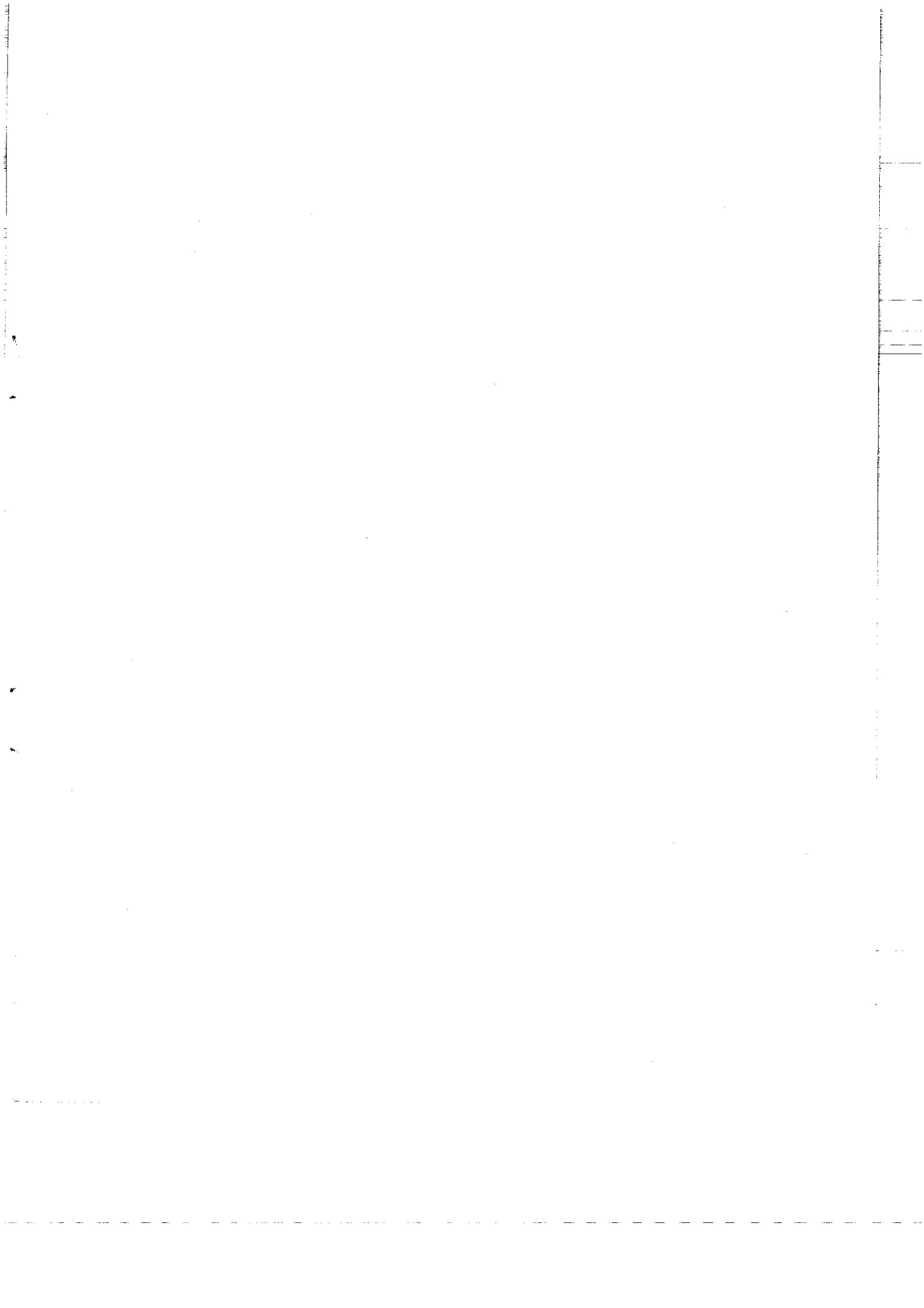
## APPENDIX TO PARTS I and II

### Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

لا تكتب في هذه المنطقة

لا لכתוב באזור זה



מדבקת משגיח

ملصقة مراقب

"אתך בכל מקום, גם בבגרות.

בהצלחה, מועצת התלמידים והנוער הארצית"

"معك في كل مكان، وفي الجحوت أيضًا.

بالنجاح، مجلس الطلاب والشبيبة القطري"