



**הצעה לפתרון
בחינת הבגרות באנגלית**

מועד חורף תשע"ה 2015

ממל שאלון 016104 – Module C

**הפתרון נכתב על ידי
טל אשר-ינקלוביץ ונורית לוי
מצוות מורי רשת החינוך אנקורי**

20 For the second part of her study, Dr. Burns moved the experiment outdoors. Most people would probably guess that walking outside would be much better for creativity than walking indoors. But, surprisingly, this was not true. When the students walked outside for eight minutes, their creativity increased just as much as when they walked indoors. "It really seems that it's *the walking* that is
25 important," Dr. Burns said, "and not *where* you walk."

"How a short walk affects our creativity is unclear," Dr. Burns said. "It may be that walking improves our mood. So, when we feel good; we naturally become more creative. But that's only one explanation," she said. Dr. Burns added that she would probably go for a walk later to help her think of other

30 theories and ways to test them.

ענה באנגלית על השאלות 10-1, אجب بالإنجليزية عن الأسئلة 10-1, حسب القطعة.
 על פי הקטע.
 בשאלות 1, 4, 7, 8 ר-10 הקר במעגל את התשובה הנכונה.
 בשאר השאלות ענה לפי ההוראות. (100 נקודות)
 בשאלות 1 ו-4 ו-7 ו-8 ו-10 ضع دائرة حول رقم الإجابة الصحيحة.
 في الأسئلة الباقية، أجب حسب التعليمات. (100 درجة)

Answer questions 1-10 in **English** according to the article. In questions 1, 4, 7, 8 and 10, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-4?
- i) How walking can affect us.
 - ii) What students write about in school projects.
 - iii) Why Stanford University started the study.
 - iv) Where people like to walk.

(8 points)

/ המשך בעמוד 4 /

2. What connection is Dr. Burns referring to in line 9?

COMPLETE THE SENTENCE.

The connection between **walking and creativity**

(10 points)

3. What do we know about Dr. Burns' research from lines 9-15?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Who wrote the questions for the creativity tests.
- ii) How long it took to do the creativity tests.
- iii) Why the participants walked at the same speed.
- iv) Who participated in the research.
- v) Where the participants walked in the first part of the experiment.
- vi) What Dr. Burns thought the results of her research would be.

(2×9=18 points)

4. In her study, Dr. Burns first asked the participants (-). (lines 9-15)

- i) to walk on a treadmill
- ii) to take a test
- iii) to look at a white wall
- iv) to choose a room

(8 points)

5. COMPLETE THE SENTENCE. (lines 9-15)

Finding new uses for a button is mentioned as a way to

think of new uses for a simple thing

(10 points)

6. According to lines 16-19, what did Dr. Burns learn from the first part of her study?

COMPLETE THE SENTENCE.

After walking on the treadmill, participants were

much more creative

(9 points)

/ המשך בעמוד 5 /

7. Dr. Burns did the second part of the experiment outdoors to see if (-).
(lines 20-25)

- i) people like walking outdoors more than walking indoors
- ii) people are more creative after walking outdoors
- iii) it is easier to test people outdoors
- iv) people feel better after walking outdoors

(9 points)

8. What was the same in both parts of the experiment? (lines 9-25)

- i) How fast the participants walked.
- ii) Where they walked.
- iii) At what time they walked.
- iv) How long they walked.

(9 points)

9. Give ONE result of Dr. Burns' experiment according to lines 20-25.

ANSWER: **Walking increases your creativity.**

(10 points)

10. What does Dr. Burns still want to find out? (lines 26-30)

- i) How often we should walk.
- ii) How walking affects our health.
- iii) Why walking makes us more creative.
- iv) When we feel most creative.

(9 points)

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או למסמך אלא ברשות משרד החינוך