



הצעה לפתרון בחינת הבגרות באנגלית  
שאלון F ספרות

סמל שאלון 16584

מועד קיץ תשע"ח 2018

הפתרון נכתב על ידי

אסף לפיד והדר בורד

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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**Module F 16584**

**The Split Cherry Tree**

1. iii

2. ii

3. Pa, after spending time at school, learned to appreciate Professor Herbert. He sees that the Prof. is kind, and a true educator who wants to teach the children. He gives them lessons that teach them school material, and instils knowledge for life. He sees the patience that the Prof. had with his throughout the day, and that he is a moral person. We can see that although Pa threatened to shoot him, Prof. Herbert was not intimidated. On the contrary, he took this opportunity to invite Pa to really see what school is about. Furthermore, when Pa tells him not to kill the black snake- Prof. Herbert listens, and learns something new from Pa.

4. Thinking skill I chose: **Distinguishing different perspectives / comparing and contrasting**

PA and Professor Herbert represent different types of educators:

On the one hand Pa believes in force as a way to solve problems, to teach. He does not believe in the option of a dialog. His children need to do as he says and not question whether it is correct or not.

On the other hand, Prof. Herbert believes in teaching through experiences, like a field trip. Making sure that what he teaches is understood, that the dialog is an open one.

## **The Wave**

10. iii

11. ii

12. Christy's quote is shown in the novel in the different examples where Ben is not really in control of the experiment. Nobody knows how it'll end and what changes it might bring, not only to the students but to Ben himself. Examples of the "monster" he has created are the acts of violence (especially the one against the Jewish boy), Laurie's change in her social status and everything that was written in the anonymous letter sent to the Grapevine.

13. Laurie means that although The Wave had caused a lot of damage in Gordon High, especially in regards to intimidation of students and the suppression of freedom of speech and thought, eventually an important and meaningful lesson had been learned. Laurie herself paid a very painful price, such a a change in her social life (Amy, David and the rest of the class), but that price was part of a much wider process Gordon High went through.

### **14. Inferring/Cause and Effect**

I can infer that Robert was the only one who really stood to lose something, since he was the one who went through the most radical change in the novel. When we first see him he is considered the class loser, the one that other students laugh at and bully, a bad student who also neglects his appearance. The Wave causes a huge change in him: Ben makes him a role model, then a monitor - which helps Robert gain confidence. I believe that since he became the biggest supporter of The Wave, he'd be the one to lose the most, once the experiment ends. He might go back to being the person he initially was.

## **A SUMMER'S READING**

15. This quote is reflected in the story by the character of George, especially towards the end, after the climax (bumping into Mr. Cattanzara when he is drunk). That inner struggle George is going through is an example of that necessary path of self-knowledge Malamud referred to. Experiencing all those conflicts between himself and his family, closing himself indoors out of shame, were all necessary steps to the "New George", who eventually goes to the library. Just like in the quote, we can see that obstacles are necessary to create a new, and better, life

### **THE ENEMY / Pearl S. Buck**

16. Charles de Lint states that he doesn't want to be a part of a world where people behave selfishly, think about oneself and ignore the needs of others. He believes that one should help a person in need, and, although he cannot change how other people behave, he will make sure to act this way to others.

This quote connects to the story because although this was a time of war, and the Americans were considered the enemy, Sadao helped the American. Being a doctor he felt it was his duty to do so – even when it came in conflict with his upbringing and societal beliefs around him. He chose to take care of the soldier, and nursed him back to health, even at the price of his staff leaving his home, and the fear of them reporting his actions.