



הצעה לפתרון בחינת הבגרות באנגלית
שאלון E

סמלי שאלון 405 016106 016481

מועד חורף תשע"ז 2017

הפתרון נכתב על ידי לאה שובל ואסף לפיד
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-8 in English, according to the text. In questions 1, 3 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-6?
- i) Why the bees fly in large groups.
 - ii) Why there are bees on the streets of New York.
 - iii) When Harper moved to New York.
 - iv)** How Harper got her experience with bees.
- (8 points)

2. What do we learn about Harper from lines 1-6? Give ONE answer.
COMPLETE THE SENTENCE.
We learn why she needs to wear a protective suit.....
(8 points)

3. What can we understand from lines 7-14?
- i)** Why the New York police hired Harper.
 - ii) How beekeepers in New York learn to care for the bees.
 - iii) Why it is difficult to keep bees on city rooftops.
 - iv) What kinds of gardens people plant on their rooftops.
- (8 points)

4. COMPLETE THE SENTENCE.
In lines 7-14 we are given two reasons why people in New York
started keeping bee-hives on the rooftops.....
(8 points)

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5. What information is given in lines 15-22?
- i) Why bees need a lot of sleep.
 - ii) Where bees usually build their homes.
 - iii)** How bees behave in the spring.
 - iv) How big the hives can be. (8 points)
6. In lines 20-21 we are told: "In hives kept by professional beekeepers, this does not happen." What does not happen?
COMPLETE THE SENTENCE.
Bees don't leave their hive in a swarm to find a place to build a new home// overcrowd in a swarm (8 points)
7. In line 31, Harper mentions "the expenses to the city". What is she referring to? (lines 23-31)
COMPLETE THE SENTENCE.
She is referring to the cost of providing homes for the captured swarms. (8 points)
8. What do we learn from lines 23-31?
PUT A ✓ BY THE TWO CORRECT ANSWERS.
- i) How Harper captures so many bee swarms.
 - ✓** ii) Why the bee swarms can be dangerous.
 - iii) Why beekeepers don't want to register with city authorities.
 - iv) How Harper is helping amateur beekeepers.
 - v) What New York is doing to prevent bees from swarming.
 - ✓** vi) What could help solve the problem of the bee swarms. (2×7=14 points)

/המשך בעמוד 5/

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 9-14 according to the broadcast. In questions 9, 10, 11 and 13, circle the number of the correct answer. In the other questions, follow the instructions. (5 points for each correct answer.)

TRAINING GUIDE DOGS FOR THE BLIND

9. What does Rose explain about the puppy program in her first answer?
- i) At what age the puppies start their training.
 - ii) Why it is difficult to train the puppies.
 - iii) What the puppies need to be taught.
 - iv) Where the Center finds the puppies.
10. What does Rose explain about working with the volunteer families?
- i) What goals they set together.
 - ii) Why she goes to see them often.
 - iii) Why she enjoys visiting them.
 - iv) How she organizes her time with them.
11. According to Rose, what are the dogs taught at the Center?
- i) When not to obey a command.
 - ii) How to move obstacles out of the way.
 - iii) How to sit quietly during training.
 - iv) Where their owners should cross the street.

/המשך בעמוד 7/



12. According to Rose, what does the Center consider when matching a dog with an owner? Give ONE answer.

ANSWER: **The size of the dog/ The size of the owner/ The personality of the owner and the dog/ The owner's lifestyle**

13. What does Rose tell listeners in her last answer?

- i) Why the Center always needs more volunteers.
- ii) How blind people benefit from having a guide dog.**
- iii) How she learned to train guide dogs.
- iv) At what age she started working with guide dogs.

14. According to Rose, who can volunteer to raise a puppy for the Center?

COMPLETE THE ANSWER.

People who **have experience with dogs// would like to raise a puppy**

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא בדשות משרד החינוך