



הצעה לפתרון בחינת הבגרות באנגלית

שאלון A

(רפורמה חדשה -תלמידי יא)

סמל שאלון 016381

מועד קיץ תשע"ו 2016

הפתרון נכתב על ידי אסף גבעתי ומיכל שטרסר

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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ענה באנגלית על השאלות 1-9, על פי הקטע. בשאלות 1, 2, 4, 8 ו-9, הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (70 נקודות)

أجب بالإنجليزية عن الأسئلة 1-9، حسب القطعة. في الأسئلة 1 و 2 و 4 و 8 و 9، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (70 درجة)

Answer questions 1-9 in English according to the article. In questions 1, 2, 4, 8 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. In the past, students (-). (lines 1-6)
 - i) easily found information at school
 - ii) worked on school projects at home
 - iii) met with other students in the library

(7 points)

2. Why did libraries change? (lines 1-6)
 - i) People have lots of books at home.
 - ii) Technology helps people find information.
 - iii) People are looking for things like tools.

(8 points)

3. COMPLETE THE SENTENCE. (lines 7-14)

People borrow microscopes from libraries because

they are too expensive for them to buy.

(8 points)

4. Only people who are older than 18 can (-). (lines 7-14)
 - i) make furniture for the library
 - ii) take tools home from the library
 - iii) work in a 'library of things'

(7 points)

/המשך בעמוד 4/

5. Give ONE example of what people can learn at a 'library of things'. (lines 7-14)

ANSWER: **Learn how to grow vegetables//**
Children learn to cook healthy food. (8 points)

6. What was Jane Miller's hobby? (lines 7-14)

ANSWER: **Sewing**..... (8 points)

7. "Libraries continue to be places where people can meet and learn." (line 15)

Give ONE example of what people can do together at a 'library of things'.

(lines 15-19)

ANSWER: **Learn how to grow vegetables//**
Children learn to cook healthy food. (8 points)

8. What do we learn in lines 20-23?

i) Every library has the same problems.

ii) Toy libraries have too many games.

iii) The libraries need places to put big things.

(8 points)

9. How did the librarian's job change? Today the librarian (-).

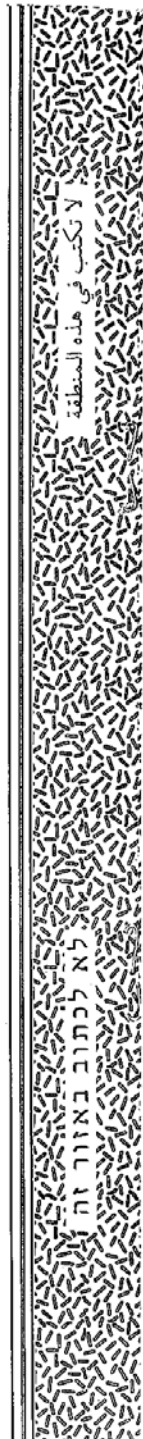
i) teaches people how to do things

ii) builds bookshelves for the library

iii) makes sure people return books

(8 points)

/המשך בעמוד 5/



כיצד סוסים יכולים לעזור לנו.
 ענה על השאלות 10-14 על פי השידור.
 בשאלה 11 ענה לפי ההוראה. בשאר השאלות, הקף במעגל את המספר של התשובה הנכונה. (5 נקודות; לכל תשובה נכונה – 5 נקודות)

كيف تستطيع الأحصنة مساعدتنا.
 أجب عن الأسئلة 10-14 حسب البث. في السؤال 11، أجب حسب التعليمات. في الأسئلة الباقية، ضع دائرة حول رقم الإجابة الصحيحة. (30 درجة، لكل إجابة صحيحة – 5 درجات)

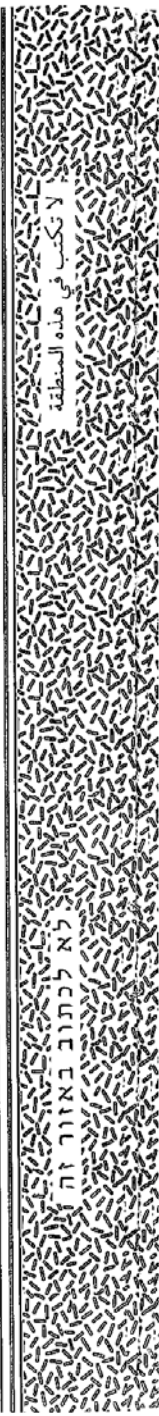
Answer questions 10-14 according to the broadcast. In question 11 follow the instructions. In the other questions, circle the number of the correct answer.

HOW HORSES CAN HELP US

10. What is unusual about Tom's job?
- i) He talks on radio programs.
 - ii) He uses horses to help people.
 - iii) He helps horses with problems.
11. What do people learn from their visits to the farm? They learn to (—).
- PUT A ✓ BY THE TWO CORRECT ANSWERS.
- i) be more confident
 - ii) talk about their problems
 - iii) think about others
 - iv) enjoy life on a farm
 - v) find a perfect job
12. What does Tom do when people are afraid of horses?
- i) He helps them in other ways.
 - ii) He uses smaller horses.
 - iii) He uses other animals.

(שים לב: המשך השאלות בעמוד הבא.)
 (انتبه: تكلمة الأسئلة في الصفحة التالية.)

/המשך בעמוד 7/



13. Tom thinks that people (—).
- i) like to talk to the horses
 - ii) worry about the horses
 - iii) relax when they are with horses**
14. After a few hours with the horses, people can (—).
- i) find answers to their problems**
 - ii) work on the horse farm
 - iii) help other people ride horses

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך