



**הצעה לפתרון
בחינת הבגרות באנגלית**

מועד קיץ תשע"ה 2015

סמל שאלון 016103 – Module B

**הפתרון נכתב על ידי
אסנת ספיר וטל אשר-ינקלוביץ
מצוות מורי רשת החינוך אנקורי**

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות) الفصل الأول: فهم المقروء (70 درجة)
קרא את הריאיון שלפניך, וענה על اقرأ المقابلة التي أمامك، وأجب عن
השאלות 1-7 שאחרייך. الأسئلة 1-7 التي تليها.

Read the interview below and then answer questions 1-7.

NEW YORK CHEF INVITES FAMILIES TO COOK

Our reporter, Barbara Stone, interviewed famous New York chef Marcus Samuelsson.

Barbara: First, can you please tell us a little about your amazing life story, Marcus?

5 **Marcus:** Sure. I was born in a small village in Ethiopia. When I was three years old my parents died. A Swedish family adopted me and took me to Sweden. I remember as a child cooking in the kitchen with my Swedish grandmother. I loved to listen to her wonderful stories while we were cooking. I started to make connections between feeling good and cooking. These feelings taught me to
10 love the kitchen. That is why I became a chef.

Barbara: What is special about your cooking today?

Marcus: I cook all kinds of food. In my restaurants we serve food from many different countries. For example, in my new restaurant in New York I serve mostly Ethiopian food. It is very popular.

15 **Barbara:** Yes, I know. I've been to your restaurant and the food is delicious!

Marcus: Thank you, Barbara. I'm glad you enjoyed it.

Barbara: Can you tell us about the cooking contest you are organizing?

(שים לב: המשך הריאיון בעמוד הבא.)

(انتبه: تكلمة المقابلة في الصفحة التالية.)

המשך בעמוד 3

Marcus: Of course. I'm very excited about the contest. In this contest we will ask families to send in recipes of a healthy meal they cooked together. They also need to tell about the experience of cooking together. The family with the best recipe and the best story will win \$15,000.

Barbara: Why is this contest so important to you?

Marcus: I believe that families that cook together often become very close. Also, parents can use this opportunity to help their children develop healthy eating habits.

Barbara: It sounds like a wonderful idea. Thanks for the interview.

ענה באנגלית על השאלות 1-7, על פי הריאיון. בשאלות 1, 2 ו-7, הקף במעגל את התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (70 נקודות)
 אجب بالإنجليزية عن الأسئلة 1-7, حسب المقابلة. في الأسئلة 1 و 2 و 7 ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (70 درجة)

Answer questions 1-7 in English according to the interview. In questions 1, 2 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. Why did Marcus leave Ethiopia? (lines 1-10)
 - i) His village was very small.
 - ii) He heard a lot of stories about Sweden.
 - iii) He went to live with a Swedish family. (8 points)
2. Why did Marcus connect feeling good with cooking? (lines 5-10)
 - i) His grandmother's food was very good.
 - ii) He enjoyed his grandmother's stories. (9 points)
 - iii) His grandmother cooked Ethiopian food.

המשך בעמוד 4

3. COMPLETE THE SENTENCE.

What do we learn about Marcus' restaurants from lines 11-14?

TheyServe food from different countries.....

(9 points)

4. What does Barbara think about Marcus' Ethiopian food? (lines 12-15)

ANSWER: It is very delicious

(8 points)

5. Give ONE thing a family must do to be in the cooking contest.

(lines 17-21)

ANSWER: Send in recipes of a healthy meal/ Tell about the experience of cooking together

(9 points)

6. PUT A ✓ BY THE TWO CORRECT ANSWERS. (lines 23-25)

Why is Marcus organizing this contest?

..... i) To make his restaurants more popular.

ii) To bring families together.

iii) To teach children to eat well.

..... iv) To get new recipes for his restaurants.

..... v) To teach people about Ethiopian food.

(2×9=18 points)

7. Another title for this interview could be (-).

i) New York Restaurants

ii) Life in Ethiopia

iii) Cooking Together

(9 points)

המשך בעמוד 5

PART II: WRITTEN PRESENTATION (30 points)

פרק שני: משימת כתיבה (30 נקודות)
קרא את ההנחיות שלפניך, וכתוב
על פיהן חיבור ובו 35-40 מילים.
الفصل الثاني: مهمة كتابية (30 درجة)
اقرأ التعليمات التي أمامك، وكتب وفقاً لها
موضوعاً إنشائياً يشمل 40-35 كلمة.

Write a description according to the instructions below. Write 35-40 words.

Describe a place you like to visit and explain why you like to go there.

Handwriting practice area consisting of multiple rows of dotted lines for writing.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

