



**הצעה לפתרון  
בחינת הבגרות באנגלית**  
**מועד קיץ תשע"ה 2015**

**סמל שאלון 016106 – Module E**

**הפתרון נכתב על ידי  
הדר בורד ואסף לפיד**  
**מצוות מורי רשת החינוך אנקורי**

**QUESTIONS (70 points)**

Answer questions 1-7 in English, according to the text. In questions 2, 5, and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-10?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why students are interested in environmental subjects.
- ii) What affects young people's choice of university or college.
- iii) What advice FutureSites gives students.
- iv) How many "green" universities there are in the USA.
- v) What the environmental importance of "green" policies is.
- vi) What service FutureSites provides to universities.

(2x8=16 points)

2. In lines 12-13, Dr. Silver mentions "individual responsibility." Responsibility for what?

- i) For recycling materials.
- ii) For helping the environment.
- iii) For creating comfortable surroundings.
- iv) For encouraging "green" construction.

(8 points)

3. COMPLETE THE SENTENCE.

In lines 11-18, Dr. Silver describes ways that institutions can .....  
be environmentally friendly/ save energy  
.....

(8 points)

/המטף בעמוד 4/

4. What benefits might universities get from becoming "green"? Give TWO answers from the following lines.

COMPLETE THE SENTENCES.

Lines 1-10: It can help them .

Lines 19-22: It can help them

1-10- have a better image/ gain popularity / become more appealing to students

19-22- save money/ save water and electricity

5. What can we understand from lines 19-22?

- i) It is difficult to run a "green" campus.
- ii) Most campuses have "green" architecture.
- iii) The government wants to encourage "green" building.
- iv) The government helps pay for higher education.

(7 points)

6. COMPLETE THE SENTENCE.

In lines 22-26, higher grades are mentioned as one of the ..... benefits of "Green Architecture".....

(8 points)

7. Dr. Silver describes student activities in order to show (-). (lines 27-34)

- i) why students choose to study on a "green" campus
- ii) how common "green" projects are
- iii) the kinds of projects that are recommended by colleges
- iv) the effects of studying on a "green" campus

(7 points)

/המושך בעמוד 5/

nature



**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

Answer questions 8-13 according to the broadcast. In questions 8, 9, 11 and 13, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

**LEARNING TO LISTEN**

8. What does Dr. Martin explain at the beginning of the interview about mindful listening?

i) How he got interested in it.

ii) What it means.

iii) Who needs it most.

iv) Why it is not difficult.

9. According to Dr. Martin, why is it important to listen to a speaker's tone?

i) Because sometimes it is hard to hear what people are saying.

ii) Because most people don't have a good memory.

iii) Because it helps you focus on the conversation.

iv) Because it can show what the speaker is feeling.

10. According to Dr. Martin, what may happen to us during a conversation?

Give ONE answer.

COMPLETE THE SENTENCE.

We may not remember what was said/ not have been listening closely/ not pick up all the clues/ lose concentration

/המטף בעמוד 7/

11. The two studies of the college students show that people today (-).

- i) usually do several things at once
- ii) don't pay much attention during conversations
- iii) have fewer face-to-face conversations
- iv) have more things that require their full attention

12. Give ONE rule that Dr. Martin teaches in his courses.

Answer- Ask for more details/ fuller explanations/ Do not finish the other person's sentence/ look at the other person's face / maintain eye contact/ do not interrupt the other person

13.

- i) How his courses help people.
- ii) Which of the rules he teaches is most effective.
- iii) Why people don't listen to the people they work with.
- iv) What new rules he is developing.

**בהצלחה!**

את המידע שנדרש למדינת ישראל  
אין לשנות או לפרסם אלא ברשות משרד החינוך