

**הצעת פתרון בחינת הבגרות באנגלית**

**שאלון - G**

**מועד ב', קיץ תשע"ד**

**סמל שאלון 016108**

**הפתרון נכתב על ידי אורן בכר ולאah שובל**

**מצוות מורי רשת החינוך אנקורי**

25 Although increasingly popular, SEL has also generated heated debate. Some  
experts argue that the programs are being implemented prematurely, before it  
has been determined at which ages children can best learn techniques of self-  
control. In fact, few in-depth studies have examined this question. Moreover,  
no agreed-upon standards have been set for evaluating the success of SEL  
30 programs. This may explain why studies of current programs have produced  
conflicting results. Whereas some have reported an improvement in academic  
achievements and a decrease in aggressive behavior, others have found no  
changes in either area.

Until these fundamental problems and others like them are addressed, many  
35 educators will continue to dismiss SEL as a waste of valuable classroom time.  
But Dr. Brackett, who developed one of the first SEL programs, has no doubt  
that convincing evidence of the effectiveness of the method will eventually be  
found. What is more, he believes that a properly designed program implemented  
throughout the school years would have a far-reaching impact. "If you have  
40 that kind of instruction from kindergarten," he says, "I think that in 20 years the  
world will be a very different place."

**QUESTIONS** (60 points)

Answer questions 1-6 in English according to the article. In questions 1  
and 6, circle the number of the correct answer. In the other questions, follow the  
instructions.

1. What do we learn about in lines 1-8?
- (i) Different ways of teaching SEL.
  - (ii) Studies done on SEL.
  - (iii) The importance of academic success.
  - (iv) The benefits of social-emotional skills.

(7 points)

2. What are we told in lines 9-17 about intense feelings?  
PUT A ✓ BY THE TWO CORRECT ANSWERS.
- ..... i) What social effects they can have.
  - ..... ii) Why they are becoming more problematic.
  - ..... iii) How they affect learning.
  - ..... iv) What skills are needed to control them.
  - ..... v) Why they are common among school children.
  - ..... vi) How children are taught to deal with them.
- (2×8=16 points)
3. Give ONE benefit of having better control of your emotions. (lines 18-24)  
COMPLETE THE SENTENCE  
It can prevent you from ..... **lashing out at others/ being overwhelmed by your feelings** .....  
(7 points)
4. COMPLETE THE SENTENCE.  
Group discussions are mentioned in lines 18-24 as an example of.....  
..... **group discussions are mentioned in these lines as an example of an activity in which children are** .....  
(7 points)
5. What needs to be done to solve TWO of the "fundamental problems" referred to in line 34? Base your answers on lines 25-33.  
COMPLETE THE SENTENCES.
- (1) Experts must .. **determine at which age these techniques can be taught.** ..
  - (2) Experts must .. **set standards for evaluating the success of the program.** ..
- (2×8=16 points)
6. In lines 34-41, Dr. Brackett presents his view on (-).  
(i) the popularity of SEL  
 (ii) the potential effect of SEL  
(iii) the basic problems SEL should address  
(iv) the impact of SEL on education  
(7 points)

لا تكتب في هذه المنطقة

لا تكتب באזור זה