



הצעה לפתרון בחינת הבגרות באנגלית
מועד ב' קיץ תשע"ח 2018

סמל שאלון
E - 16481

הפתרון נכתב על ידי
תמר נעה אלשוילי והדר בורד
מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה
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QUESTIONS (70 points)

Answer questions 1-8 in English, according to the article. In questions 1, 4 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about earworms from paragraph I?

- (i) Why they appear every week.
- (ii) How they get stuck in your head.
- (iii) How the surveys about them were done.
- (iv) Why they have been studied.

(8 points)

2. Why does the writer assume that the readers have probably had an earworm?

Base your answer on information in paragraph I.

ANSWER: Over 90 % of participants in surveys reported getting them at least once a week

(8 points)

3. What are we told in paragraph II?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- (i) What earworms have in common.
- (ii) Why more research on earworms is needed.
- (iii) How earworms can affect the rhythm of a tune.
- (iv) Which earworms people remember the longest.
- (v) When people usually get earworms.
- (vi) Why older people get fewer earworms.

(2×7=14 points)

4. What does the theory that is mentioned in line 14 explain?

- (i) Why people like listening to recorded music.
- (ii) How people's taste in music has changed.
- (iii) Why people get more earworms nowadays.
- (iv) How people first began getting earworms.

(8 points)

5. In paragraph III, the Internet is mentioned as a source of (-).

- (i) facts about earworms
- (ii) our favorite songs
- (iii) the music we hear**
- (iv) surprising information

(8 points)

6. COMPLETE THE SENTENCE ACCORDING TO PARAGRAPH III.

Passing a man on the street is given as an example of something that can
be a reason for getting an earworm // trigger an earworm

(8 points)

7. What do we learn from lines 20-22 about the people who participated in surveys?

COMPLETE THE SENTENCE.

We learn how they **feel about earworms**

(8 points)

8. According to lines 23-24, chewing gum can be "very helpful." What can it help you do? (paragraph IV)

ANSWER: **get rid of an earworm**

(8 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 9-12 according to the broadcast. In questions 9 and 12, circle the number of the correct answer. In the other questions, follow the instructions. (5 points for each correct answer.)

CITY LIGHTS ARE TOO BRIGHT

9. What do we learn from Julia's first answer about bright lights in the city at night?

- i) When cities first started using them.
- ii) What sources they come from.
- iii) How they affect people's eyesight.
- iv) Why they need to be so bright.

10. Julia describes the negative consequences of high levels of lighting at night.

Give **TWO** of those consequences for people.

COMPLETE THE SENTENCES.

- (1) Because of the lighting, people do not get enough sleep // do not sleep enough
- (2) Because of the lighting, people get sick more often

11. What does Julia say about the effects of night lighting on animals?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Scientists don't know enough about how animals are affected.
- ii) The lighting helps insects find food.
- iii) The lighting is harmful to most animals.
- iv) The lighting shows birds where to land at night.
- v) The lighting helps some animals to survive.
- vi) Different kinds of lighting affect animals differently.

12. What does Julia explain about the attempts to reduce the level of lighting?

- i) Why they usually fail.
- ii) Where they first began.
- iii) Why her organization supports them all.
- iv) Which one has been most effective.

בהצלחה!

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