



הצעה לפתרון בחינת הבגרות באנגלית

מועד חורף תשע"ט 2019

סמל שאלון E - 16481

הפתרון נכתב על ידי

אפרת עמירן בוידיק וערן טובול

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-6 in English, according to the article. In questions 1 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What can we understand from paragraph I?
 - (i) Why people enjoy going to museums.
 - (ii) Why the tiny museums have had many visitors.
 - (iii) Why there are now hundreds of tiny museums in the USA.
 - (iv) Why the tiny museums were first set up in New York City.

(9 points)

2. How are the new tiny museums different from regular museums? Give TWO answers according to paragraph I. Take your answers from different sentences.
 COMPLETE THE SENTENCES.
 - (1) To visit a tiny museum, people don't have to spend a lot of money
 - (2) To visit a tiny museum, people don't have to choose a day and make a special trip

(2×9=18 points)

3. COMPLETE THE SENTENCE ACCORDING TO PARAGRAPH II.
 Snails and octopuses are mentioned as examples of animals that
are Schochet's favorite creatures.

(9 points)

4. What is explained about the tiny museums in paragraph III?
 - (i) Why they contain 15 exhibits.
 - (ii) Which visitors enjoy the displays the most.
 - (iii) How they achieve their goal.
 - (iv) Which exhibits are the most popular.

(9 points)

5. COMPLETE THE SENTENCE ACCORDING TO PARAGRAPH III.

In lines 14-15, the writer mentions "texts with fascinating facts."

The purpose of these texts is to ... delight and educate visitors of all ages

(9 points)

6. What do we learn about MICRO's museums? (paragraphs IV and V)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

...✓ i) What their visitors will be able to see in the future.

..... ii) How subjects for the displays are chosen.

..... iii) What stories have been told about them.

..... iv) Why their popularity is surprising.

...✓ v) Why their location is important.

..... vi) How many people have visited them.

(2×8=16 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 7-10 according to the broadcast. In questions 7 and 10, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

SEARCH AND RESCUE DOGS

7. What does Jerry explain in his first answer?
- (i) Why people get lost on mountains or in deserts.
 - (ii) Why so many buildings are destroyed in earthquakes.
 - (iii) Why dogs don't always find the people who need help.
 - (iv) Why rescue workers need the help of dogs.
8. What characteristics of search and rescue dogs enable them to do their job well? Give TWO answers.

COMPLETE THE SENTENCES.

- (1) The dogs can recognize smells.
- (2) The dogs can cover a large area quickly.

9. What does Jerry tell listeners about the training of the dogs?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Where his organization finds dogs to train.
- ii) What makes a dog suitable for training.
- iii) Why trainers want the dogs to be happy.
- iv) Where the dogs are trained.
- v) What reward a dog gets when it finds trapped people.
- vi) What the dogs learn to do during training.



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10. According to Jerry, what are scientists trying to do?
- (i) Develop new devices to help train the dogs.
 - (ii) Find ways to make the dogs even more effective.
 - (iii) Build devices that can do the same work as the dogs.
 - (iv) Test how effective the dogs really are.