



הצעה לפתרון בחינת הבגרות באנגלית

חורף תשפ"א 2021

סמל שאלון Module E

הפתרון נכתב על ידי

יוליה גורבונוב וערן טובול

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-7 in English according to the article. In questions 1 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What does the writer explain in paragraph I?

- (i) How the surveys helped the participants choose their profession.
- (ii) Why the most popular profession in the surveys was astronaut.
- (iii) Why the surveys have been done for so many years.
- (iv) Which survey had the most surprising results.

(9 points)

2. Why does the writer describe Rubins' bedroom? (paragraph II)

COMPLETE THE ANSWER.

To show that she had a dream/ a plan to become an astronaut, she dreamed of going into space.

(9 points)

3. According to lines 11-12, Rubins chose a profession that was different from her childhood dream.

Why did she do that? Base your answer on paragraph II.

ANSWER: Very few people have become astronauts/ she didn't think it was a realistic option.

(9 points)

4. Why did NASA need more astronauts? (paragraph III)

COMPLETE THE ANSWER.

Because it wanted to replace (or send new astronauts instead of) the astronauts already working in the ISS.

(9 points)

5. According to lines 17-18, why was Rubins surprised?

COMPLETE THE ANSWER.

Because she did not expect to be accepted to the course (out of the 3500 people who applied)

(9 points)

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6. What do we learn from paragraph IV?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why conditions on a spacecraft are challenging.
- ii) What Rubins liked about living on the ISS.
- iii) What the course consisted of.
- iv) Why space travel affects the body.
- v) How Rubins' studies might help astronauts.
- vi) What work astronauts usually do on the ISS.

(2x8=16 points)

7. What can we understand about Rubins from paragraph V?

- (i) She would like to go back and work in space.
- (ii) She thinks NASA should train more astronauts.
- (iii) She believes her story can influence children.
- (iv) She hopes more schools will teach children about space travel.

(9 points)



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PART II: SPOKEN RECEPTION (30 points)

ACCESS TO INFORMATION FROM SPOKEN TEXTS

Answer questions 8-12 according to the broadcast. In questions 8 and 11, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

MEATLESS BURGERS

8. What do we learn from Jeff's first answer about meatless burgers?

- (i) Why so many companies are making them.
- (ii) Why they are difficult to sell.
- (iii) What the companies needed to do to develop them.
- (iv) Which vegetables they contain.

9. Give ONE difference between vegetarian burgers and the new meatless burgers.

COMPLETE THE SENTENCE.

Unlike vegetarian burgers, the new meatless burgers are made to taste like meat\made for meat eaters.

10. According to the interview, why might people want to eat less meat? Give ONE reason.

ANSWER: People are concerned about the amount of land and water needed to raise cows/a lot of water would be saved, less land will be used.

11. What does Jeff explain about the meatless burgers?

- (i) Why they don't taste very good yet.
- (ii) Why they have become so popular.
- (iii) Why they are healthier than meat burgers.
- (iv) Why they are less healthy than people expect them to be.



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12. What are we told about the Good Food Institute?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) How it collects information from shops.
- ✓..... ii) What kind of research it supports.
- iii) What it has found out about the new burgers.
- iv) How its scientists improve the taste of meatless meat.
- ✓..... v) What it is trying to achieve.
- vi) Which meatless products it recommends.

בהצלחה!

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