



הצעה לפתרון בחינת הבגרות באנגלית

קיץ תשפ"א 2021 – מועד מאי

4 יח"ל

שאלון D

הפתרון נכתב על ידי: תמר נעה אלשוילי ורונה שוייבש

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-6 in English, according to the text. In questions 1 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about the water problem in paragraph I?

- (i) Who is working on the solution.
- ☒ (ii) What has caused the problem.
- (iii) When there will be enough water.
- (iv) Where the problem started.

(9 points)

2. What is the "magic" that is mentioned in paragraph I?

ANSWER: Producing drinking water out of the air/ taking water
out of the air and producing drinking water.

(9 points)

3. Give TWO negative aspects of the Canadian device. (paragraph II)

- (1) It cannot produce large amounts of water (at any one time)
- (2) It is expensive/It uses a lot of electricity.

(2×9=18 points)

4. What do we learn about the Israeli company's device? (paragraph III)

- ☒ (i) Where it can be used.
- (ii) Which size is most popular.
- (iii) How much water it can produce.
- (iv) How many devices have been sold.

(9 points)

5. What are we told about starvation in underdeveloped areas? (paragraph IV)

COMPLETE THE SENTENCE.

It is a result of the lack of clean water.

(9 points)

6. PUT A ✓ BY THE TWO CORRECT ANSWERS.

In paragraph IV the writer explains (–).

- ☒ i) the reasons why finding a solution is important
- ☐ ii) the ways populations pollute their water sources
- ☐ iii) the reasons 20% of the people live in underdeveloped areas
- ☒ iv) the connection between the lack of clean water and wars
- ☐ v) the ways the United Nations helps develop clean water sources
- ☐ vi) the reasons why water covers 70% of the planet

(2×8=16 points)