



הצעה לפתרון בחינת הבגרות באנגלית

מועד ב קיץ תשפ"א 2021

סמל שאלון

E - 16481

הפתרון נכתב על ידי

רונה שוייבש וסופי בוחניק

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1-8 in English according to the article. In questions 1, 2, 4 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What are we told about the dogs described in paragraph I?

- (i) Why they like playing with a ball.
- (ii) When they get a reward.
- (iii) How much time they spend in the field.
- (iv) How difficult it was to train them.

(8 points)

2. What do we learn about the silky bush clover from paragraph II?

- (i) Why it spreads mainly through large fields.
- (ii) How it arrived in the USA.
- (iii) How it spreads diseases.
- (iv) Why it can spread quickly in the USA.

(8 points)

3. According to Banville, "trained dogs can do the job easily" (line 9). What makes it easy for them?

Base your answer on paragraph I.

COMPLETE THE ANSWER.

Their ability to locate the plant by its smell. (8 points)

4. What do we learn about conservation dogs from paragraph III?

- (i) How they are trained.
- (ii) What smells they learn to recognize most easily.
- (iii) Where they are used.
- (iv) Why scientists study them.

(7 points)

5. What do conservation dogs enable scientists to do? (paragraph III)

COMPLETE THE SENTENCE.

The dogs enable scientists to (find and) study rare gorillas. (8 points)



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6. How do conservation dogs help catch people who kill elephants? Base your answer on information in lines 13-14.

COMPLETE THE SENTENCE.

They do it by (smelling and) finding even the smallest amounts of hidden tusk.
(8 points)

7. According to Banville, which dogs can be used as conservation dogs? Give TWO answers from the lines below.

COMPLETE THE ANSWERS.

(1) Lines 15-17: Dogs that are energetic.

(2) Lines 18-19: Dogs that are big and strong.
(2x8=16 points)

8. What does Banville explain about working with conservation dogs?

- (i) Why handlers love the work.
- (ii) Why the dog and handler are not trained at the same time.
- (iii)** Why it can be difficult for the handler.
- (iv) Why it is important for the dogs to watch the handlers.

(7 points)

PART II: SPOKEN RECEPTION (30 points)
(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

Answer questions 9-14 according to the broadcast. In question 10, follow the instructions. In the other questions, circle the number of the correct answer.

(5 points for each correct answer.)

HELPING THE SCIENTISTS OF THE FUTURE

9. According to Jeffrey, what is the purpose of SIA?

- (i) To help scientists become teachers.
- (ii) To collect information on how kids study science.
- (iii) To advise students on how to do experiments.
- (iv) To help schools find science teachers.

10. What is ONE of the students' research projects that is mentioned by Jeffrey?

COMPLETE THE ANSWER.

A research project on stars and planets/ new plastic / animal behavior / growing fruits and vegetables

11. Why doesn't Jeffrey want to tell Sarah what students have discovered?

- (i) Many results are still a secret.
- (ii) The research projects aren't finished yet.
- (iii) He doesn't know all the details.
- (iv) He wants her to read the reports herself.

12. Why did Jeffrey join SIA?

- (i) Because his daughter told him about the organization.
- (ii) Because he realized how much he could help.
- (iii) Because his friends asked him to.
- (iv) Because he had a lot of time.



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13. Jeffrey mentions Japan as a country where (-).

- (i) some of his students live
- (ii) he first heard about SIA
- (iii) he used to live and teach
- (iv) the first SIA projects were done

14. What do we learn from Jeffrey's last answer?

- (i) What research projects are most interesting.
- (ii) How his students have influenced his work.
- (iii) What effect SIA can have on high school students.
- (iv) How SIA works with university students.

בהצלחה!

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אין להעתיק או לפרסם אלא ברשות משרד החינוך