



הצעה לפתרון בחינת הבגרות באנגלית

חורף תשפ"ב 2022

5 יח"ל

שאלון E

הפתרון נכתב על ידי: ליאור מור ונתנאל כהן

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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אנגלית, חורף תשפ"ב, מס' 016481, גרסה א'

**QUESTIONS (70 points)**

Answer questions 1–8 in English according to the article. In questions 1 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- (i) How astronauts prepare for space trips.
- (ii) Why some space trips have taken several years.
- (iii) How staying in space has affected astronauts.
- (iv) Why astronauts have been sent into space.

(8 points)

2. According to paragraph I, why is more research needed before astronauts are sent to Mars?

COMPLETE THE ANSWER.

Because the journey is long and scientist are trying to get a better understanding of the possible effects of such a long journey.

(8 points)

3. What can we understand from paragraph II?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) In winter, the scientists in Antarctica sleep more.
- ii) Getting sick in Antarctica could be dangerous.
- ..... iii) Scientists live in Antarctica in order to study the day-night cycle.
- iv) Some living conditions in Antarctica are similar to those in space.
- ..... v) Many of the scientists in Antarctica become ill.
- ..... vi) Living in Antarctica is part of the training program for astronauts.

(2×7=14 points)

4. According to lines 13–14, what are many of the scientists in Antarctica unhappy about?

COMPLETE THE SENTENCE.

They cannot see their friends and family

(8 points)

5. According to paragraph III, the scientists at the Concordia Research Station became apathetic.

What happened as a result? Give ONE answer.

COMPLETE THE SENTENCE.

They stopped looking after their equipment\ doing their experiments.

(8 points)

עמוד 5

/המשך בעמוד 6/



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6. According to Sandal, why could it be dangerous for astronauts to become apathetic? Base your answer on lines 19–21.

COMPLETE THE SENTENCE.

They might not be able to face an emergency in space when needed to react quickly.

(8 points)

7. What benefit of virtual reality technology is mentioned in paragraph IV?

COMPLETE THE SENTENCE.

It can help people become happier.

(8 points)

8. What do we learn from paragraph IV about short naps?

- (i) They are not suitable for everybody.
- (ii) They have been very useful for astronauts.
- (iii) Virtual reality technology can make them more effective.
- (iv) They can be as good as sleeping all night.

(8 points)



**PART II: SPOKEN RECEPTION (30 points)**  
(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

Answer questions 9–14 according to the broadcast. In question 11, follow the instructions. In the other questions, circle the number of the correct answer.

(5 points for each correct answer.)

**TIME TO READ OUT LOUD**

9. What does Hannah say about children who can read?
- (i) They can learn a lot from reading her book.
  - (ii) They should be taught to read out loud.
  - (iii) They continue to enjoy hearing someone read to them.
  - (iv) It is difficult for them to read silently.
10. What does Hannah say about her work in the classroom?
- (i) What kinds of texts she reads out loud to the students.
  - (ii) Which class activities she gives the students.
  - (iii) What kinds of research she asks the students to do.
  - (iv) How she prepares the material.
11. What does Hannah tell the interviewer about her students? Give ONE answer.

COMPLETE THE SENTENCE.

When she reads out loud in class, they enjoy the lessons, and participate much more/ they seem to be able to concentrate better

12. What did Hannah discover that surprised her?
- She discovered that (-).
- (i) scientists have done a lot of research on memory
  - (ii) you need to concentrate when someone is reading to you
  - (iii) listening to a text helps you remember it
  - (iv) people need to improve the way they read out loud



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13. What does Hannah explain about the instructions for putting furniture together?

- (i) Who has the most difficulty understanding them.
- (ii) Why reading them out loud is helpful.
- (iii) Why they are easy to read out loud.
- (iv) Why she has studied the way they are written.

14. Hannah hopes that her book will convince people to (-).

- (i) always read out loud
- (ii) learn how to read out loud quickly
- (iii) find more time to read
- (iv) read out loud more often

### בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך