



הצעה לפתרון בחינת הבגרות באנגלית

מודול E

מועד קיץ תשפ"ב 2022

הפתרון נכתב על ידי יוליה גורבונוב וסופי בוחניק

מצוות מורי רשת החינוך אנקורי



אנגלית, קיץ תשפ"ב, מס' 016481, גרסה א'

QUESTIONS (70 points)

Answer questions **1-9** in English according to the article. In questions **1, 5, 7** and **8**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- (i) Businesses don't have enough creative people.
- (ii) It is easier to be creative at work than at home.
- ☒ (iii) It is possible to become more creative.
- (iv) Studying can improve creativity.

(7 points)

2. When people are creative at work, what can it help them do? (paragraph I)

ANSWER: When they are asked to improve a certain product.

(8 points)

3. What do we learn about the AUT from paragraph II? Give ONE answer.

COMPLETE THE SENTENCE.

We learn how it can measure a person's creative abilities/can show how creative people are

(8 points)

4. According to Doran, what might people do during a break? (paragraph III)

COMPLETE THE SENTENCE.

They might have a cup of coffee.

(8 points)

5. What does Doran want future brain research to find out? (paragraph III)

- (i) Why some people don't need breaks.
- (ii) Why it is difficult to solve problems before a break.
- ☒ (iii) Why the timing of a break is important.
- (iv) Why you need breaks when working on a problem.

(7 points)



אנגלית, קיץ תשפ"ב, מס' 016481, גרסה א'

6. According to lines 15–16, what can you do to increase your brain activity?

COMPLETE THE SENTENCE.

You can solve puzzles/multitask. (8 points)

7. What do we learn from paragraph IV?

- (i) Why multitasking requires creativity.
- (ii) How scientists did experiments on multitasking.
- (iii) Why people often multitask.
- (iv)** Why Melwani was interested in multitasking.

(8 points)

8. What caused the difference in the results of the AUTs given to the waiters? (paragraph V)

- (i) The number of restaurants they worked in.
- (ii)** The number of people they served.
- (iii) The number of AUTs they had to do.
- (iv) The number of nights they worked during the week.

(8 points)

9. What benefit of multitasking did Melwani's study show? (paragraph V)

COMPLETE THE SENTENCE.

It showed that multitasking can increase creativity/be beneficial. (8 points)

אנגלית, קיץ תשפ"ב, מס' 016481, גרסה א'

PART II: SPOKEN RECEPTION (30 points)

(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

Answer questions **10–13** according to the broadcast. In questions **10** and **13**, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer)

MAKING BRICKS FROM PLASTIC

10. What are we told in Michael's introduction about the new brick?

- (i) How it was developed.
- (ii) Why it was developed in Africa.
- (iii) How Jill heard about it.
- ☒ (iv) What is surprising about it.

11. According to Jill, what are the advantages of plastic bricks compared to ordinary ones? Give TWO answers.

COMPLETE THE SENTENCES.

1. Plastic bricks are much stronger.
2. Plastic bricks are cheaper\made of plastic waste.

12. What does Jill tell listeners about Nzambi Matee, the inventor of the new brick?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why she became a scientist at a very young age.
- ☒ ii) What made her think of making bricks from plastic.
- iii) What her recipe is for making plastic bricks.
- ☒ iv) Why it took her a long time to make the first brick.
- v) What ingredients she used in addition to plastic.
- vi) What other things she would like to invent.



אנגלית, קיץ תשפ"ב, מס' 016481, גרסה א'

13. Matee hopes that in the future (–).

- (i) more people will work in her factory
- (ii) there will be better machines for building bricks
- (iii) plastic bricks will be used all over the world
- (iv) her invention will win a prize

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך