



הצעה לפתרון בחינת הבגרות באנגלית

חורף תשפ"ג

3 יח"ל

שאלון A

הפתרון נכתב על ידי: אסף גבעתי ונטלי קניש

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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- ענו באנגלית על השאלות 1-4, על פי קטע 1.
בשאלות 1 ו-4, הקיפו את המספר של התשובה הנכונה.
בשאלות 2 ו-3, ענו לפי ההוראות.
אחיבوا بالإنجليزية عن الأسئلة 1-4, حسب القطعة 1.
في السؤالين 1 و 4, ضعوا دائرة حول رقم الإجابة الصحيحة.
في السؤالين 2 و 3, أحيبوا حسب التعليمات.
(31 نقطة)

QUESTIONS (31 points)

Answer questions 1-4 in English according to text 1. In questions 1 and 4, circle the number of the correct answer. In questions 2 and 3, follow the instructions.

1. What do we learn in paragraph I?
i) How Tani learned to play chess.
 ii) Why Tani decided to learn chess.
iii) Who the world's chess champion was. (8 points)
2. Why was it hard for Tani to join the chess club? (paragraph II)
ANSWER: His parents couldn't pay for chess lessons. (8 points)
3. How do we know that Tani became a very successful chess player? Write ONE fact from paragraph II.
ANSWER: At the age of eight he became the chess champion of New York / He won seven important competitions in the United States (7 points)
4. In paragraph III, the writer tells us (-).
 i) how Tani became famous
ii) when Tani appeared on television
iii) what the name of the book is (8 points)

ענו באנגלית על השאלות 5-9, על פי קטע 2.
בשאלות 5 ו-9, הקיפו את המספר של התשובה הנכונה.
בשאר השאלות ענו לפי ההוראות.
אחיבوا بالإنجليزية عن الأسئلة 5-9, حسب القطعة 2.
في السؤالين 5 و 9, ضعوا دائرة حول رقم الإجابة الصحيحة.
في الأسئلة الباقية, אחיבوا حسب التعليمات.
(39 נקודות) (39 درجة)

QUESTIONS (39 points)

Answer questions 5-9 in English according to text 2. In questions 5 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

5. What do we learn in paragraph I?
i) Why Jimmy liked to study in bed.
ii) Why Jimmy didn't have a desk.
iii) Why Jimmy had to study on Zoom. (8 points)
6. How did pupils without desks study from home? Give ONE example from paragraph II.
COMPLETE THE SENTENCE.
They used the kitchen table /sat on the floor. (8 points)
7. What did Albert do for the neighborhood children? (paragraph III)
ANSWER: He made desks for them. (7 points)
8. How did Albert's friend help him? (paragraph III)
ANSWER: He found wood to make desks. (8 points)
9. Albert believes that (-). (paragraph III)
i) children with desks like to study on the internet
ii) children with desks do better school work
iii) children should help each other (8 points)

הינה באה השמש!

ענו על השאלות 10–15 על פי הריאיון שהושמע.

בכל השאלות הקיפו את המספר

של התשובה הנכונה.

(30 נקודות; לכל תשובה נכונה – 5 נקודות)

هنا تأتي الشمس!

أحببوا عن الأسئلة 10–15 حسب المقابلة التي تمّ إسماعها.

في جميع الأسئلة، ضعوا دائرة حول رقم الإجابة

الصحيحة.

(30 درجة، لكلّ إجابة صحيحة – 5 درجات)

QUESTIONS (30 points)

Answer questions 10–15 according to the interview you have just heard. In all the questions, circle the number of the correct answer.

HERE COMES THE SUN!

10. Why is Max on the program?

- i) To talk about his job as a doctor.
- ii) To talk about sunshine and our health.
- iii) To talk about his friend Judy.

11. What did Max promise Judy?

- i) To tell us how good sunshine can be for us.
- ii) To tell us about the dangers of the sun.
- iii) To tell us how much time to spend in the sun.

12. What does Max say about the sun and our health?

- i) The sun can protect our eyes.
- ii) The sun can make us feel very hot.
- iii) The sun can damage our skin.

13. According to Max, when should people spend time in the sun?

- i) Early or late in the day.
- ii) When the sun is strong.
- iii) Any time during the day.

אנגלית, חורף תשפ"ג, מס' 016381, גרסה א'

14. What do we learn about Vitamin D?

- i) Which diseases this vitamin may cause.
- ii) How much Vitamin D our bodies make.
- iii) How this vitamin protects our health.

15. What did scientists discover?

- i) Why the sun makes us feel happy.
- ii) How we can sleep better at night.
- iii) Which sunscreen we should use.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך