



הצעה לפתרון בחינת הבגרות באנגלית

ק"ץ תשפ"ג 2023

4-5 יח"ל

שאלון E הבנת הנשמע

הפתרון נכתב על ידי: שירה וייס ויוליה גורבונוב

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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QUESTIONS (70 points)

Answer questions 1–9 in English according to the article. In questions 1, 6, 7 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Jill's vacation to Hawaii? (paragraph I)

- i) It was not what Jill expected.
- ii) It was affected by the pandemic.
- iii) It was different from most vacations.
- iv) It was organized by Jill herself.

(7 points)

2. What did Jill do during her vacation in Hawaii? (paragraph I)

ANSWER: Jill spent her time planting trees in the countryside.
(8 points)

3. How was Jill's vacation experience similar to that of the young people mentioned in paragraph II?

COMPLETE THE SENTENCE.
Jill and the young people participate in environmental programs.
(8 points)

4. What could Jill do at the hotel? (lines 11–12)

COMPLETE THE SENTENCE.
She could swim at the pool.
(8 points)

5. What does Morrison explain about the new type of vacation? (paragraph III)

COMPLETE THE SENTENCE.
He explains why it is very popular/ became very popular.
(8 points)

6. What do we learn from paragraph III?

- i) How the pandemic damaged our planet.
- ii) How staying at home helps the environment.
- iii) Why it is important to protect the environment.
- iv) Why so many people want to be pampered.

(7 points)

7. According to Morrison, why might some tourists choose to give classes? (paragraph IV)

Because this activity (-).

- i) is interesting
- ii) is physically easy
- iii) can help local people
- iv) can be done online

(8 points)

8. What do we learn about the attitude of local communities towards tourists like Jill?

Give ONE answer from paragraph V.

COMPLETE THE SENTENCE.

Local communities appreciate the environmental efforts of tourists.

(8 points)

9. What do we learn from paragraph V?

- i) What problem tourists can cause.
- ii) Why there are so many tourists today.
- iii) What kinds of economic benefits tourism has.
- iv) How communities limit the number of visitors.

(8 points)

PART II: SPOKEN RECEPTION (30 points)
(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

Answer questions 10–15 according to the broadcast. In questions 10, 12, 13 and 15, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

DON'T LIE!

10. In her first answer, what does Wendy explain about white lies?

- i) How often people tell them.
- ii) How people feel when they tell them.
- iii) Why they are called white lies.
- iv) Why people tell them.

11. What can help people know you are lying? Give ONE answer.

ANSWER: The look on your face/The words you choose/The way you say it.....

12. According to Wendy, which lies have negative consequences?

- i) Mainly the lies our friends tell us.
- ii) All the lies that we tell.
- iii) Only the serious lies that we tell.
- iv) Mainly the white lies that we tell.

13. What does Wendy tell listeners about the brain's frontal lobe?

- i) It works hard when we tell lies.
- ii) It is active mainly when we tell lies.
- iii) It helps us realize that people are lying.
- iv) Its role in lying is not well understood.

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14. According to Wendy, what does research show about the effect of lying on the brain?

Give ONE answer.

COMPLETE THE SENTENCE.

Lying makes it harder for people to **solve simple math problems.**

15. According to Wendy, what will listeners be happy to learn?

- i) A lot of research has been done on lying.
- ii) Children can't hide the fact that they are lying.
- iii)** Most people don't often tell lies.
- iv) The negative effects of lying don't last long.

בהצלחה!

כותב היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך