



הצעה לפתרון בחינת הבגרות באנגלית

ק"ץ תשפ"ג 2023

4-5 יח"ל

שאלון E אוצר מילים

הפתרון נכתב על ידי: שירה וייס ויוליה גורבונוב

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

[www.ankori.co.il/ask](http://www.ankori.co.il/ask)

GLOSSARY					
1. pandemic	pandemia	пандемия	pandémie	פאנְדֵמְיָה	מגפה / جائحة
2. destination	destino	направление	destination	דֵסְטִינַצְיָה	יעד / وجهة
3. unusual	inusual	необычный	inhabituel	אִינְהִיבִיטְוֵל	יחזא דוּבָן / استثنائي
4. luxury hotel	hotel de lujo	роскошный отель	hôtel de luxe	הוֹטֵל דֵ לִיזֵה	מלון פֶאָר / فندق فاخر
5. pamper	mimar	баловать	choyer	אָפֶּהֶר	לפנק / أن يُدَلِّ
6. enter	meter	вводить	entrer	אָנְטֵר	להכניס / أن يُدْخِل

**QUESTIONS** (70 points)

Answer questions 1–9 in English according to the article. In questions 1, 6, 7 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Jill's vacation to Hawaii? (paragraph I)

- i) It was not what Jill expected.
- ii) It was affected by the pandemic.
- iii) It was different from most vacations.**
- iv) It was organized by Jill herself.

(7 points)

2. What did Jill do during her vacation in Hawaii? (paragraph I)

ANSWER: Jill spent her time planting trees in the countryside.

(8 points)

3. How was Jill's vacation experience similar to that of the young people mentioned in paragraph II?

COMPLETE THE SENTENCE.

Jill and the young people participate in environmental programs.

(8 points)

4. What could Jill do at the hotel? (lines 11–12)

COMPLETE THE SENTENCE.

She could swim at the pool.

(8 points)

5. What does Morrison explain about the new type of vacation? (paragraph III)

COMPLETE THE SENTENCE.

He explains why it is very popular/ became very popular.

(8 points)

6. What do we learn from paragraph III?

- i) How the pandemic damaged our planet.
- ii) How staying at home helps the environment.
- iii) Why it is important to protect the environment.
- iv) Why so many people want to be pampered.

(7 points)

7. According to Morrison, why might some tourists choose to give classes? (paragraph IV)

Because this activity (-).

- i) is interesting
- ii) is physically easy
- iii) can help local people
- iv) can be done online

(8 points)

8. What do we learn about the attitude of local communities towards tourists like Jill?

Give ONE answer from paragraph V.

COMPLETE THE SENTENCE.

Local communities ..... appreciate the environmental efforts of tourists.

(8 points)

9. What do we learn from paragraph V?

- i) What problem tourists can cause.
- ii) Why there are so many tourists today.
- iii) What kinds of economic benefits tourism has.
- iv) How communities limit the number of visitors.

(8 points)

**PART II: LEXICAL KNOWLEDGE (30 points)**  
**(VOCABULARY)**

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

**EXAMPLE**

- |               |               |   |
|---------------|---------------|---|
| 1. a calendar |               |   |
| 2. a season   | _____ 4 _____ | cars, buses, and trucks moving along a road |
| 3. an island  | _____ 1 _____ | shows days, weeks, and months in a year     |
| 4. traffic    | _____ 5 _____ | something you are given when you win a race |
| 5. a prize    |               |   |
| 6. a label    |               |   |

(10)

- |                  |               |  |
|------------------|---------------|--|
| 1. to strike     |               |  |
| 2. to postpone   | _____ 2 _____ | to put something off until later           |
| 3. to interrupt  | _____ 4 _____ | to save someone from a dangerous situation |
| 4. to rescue     | _____ 1 _____ | to hit                                     |
| 5. to disappoint |               |  |
| 6. to invest     |               |  |

(11)

- |                  |               |            |
|------------------|---------------|------------|
| 1. automatically |               |            |
| 2. successfully  | _____ 6 _____ | very badly |
| 3. shortly       | _____ 3 _____ | soon       |
| 4. deliberately  | _____ 4 _____ | on purpose |
| 5. fortunately   |               |            |
| 6. terribly      |               |            |



אנגלית, קיץ תשפ"ג, מס' 016471, גרסה א'

(12)

- |              |   |                  |
|--------------|---|------------------|
| 1. initial   |   |                  |
| 2. similar   | 1 | first            |
| 3. identical | 6 | worried          |
| 4. sharp     |   |                  |
| 5. delicious | 5 | tastes very good |
| 6. anxious   |   |                  |

(13)

- |                  |   |  |
|------------------|---|--|
| 1. a shadow      |   |  |
| 2. an objective  | 3 | a word or phrase with a particular meaning |
| 3. an expression | 5 | a sudden and unpleasant experience         |
| 4. a custom      |   |  |
| 5. a shock       | 2 | an aim                                     |
| 6. a valley      |   |  |

(14)

- |                       |   |   |
|-----------------------|---|---|
| 1. to focus on        |   |   |
| 2. to look forward to | 2 | to be excited about something that is going to happen |
| 3. to deal with       |   |   |
| 4. to depend on       | 6 | to invent a story or an explanation                   |
| 5. to take out        | 5 | to remove   |
| 6. to make up         |   |   |

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך