



הצעה לפתרון בחינת הבגרות באנגלית

מודול E

אוצר מילים גרסה א

חורף תשפ"ו 2026

הפתרון נכתב על ידי מורן בן חמו וטלי שרון

מצוות מורי רשת החינוך אנקורי

אנגלית, חורף תשפ"ו, מס' 16471, גרסה א'

GLOSSARY					
1. mud	barro	грязь	boue	פֶּחַם	طين / وَحْل
2. household item	objeto hogareño	предмет домашнего обихода	article ménager	פֶּחַם דֶּלֶת	غرض منزلي
3. metal detector	detector de metales	металлоискатель	détecteur de métaux	פֶּחַם דֶּלֶת	جهاز كشف معادن
4. the finder	el que encuentra	нашедший	celui qui a découvert	פֶּחַם דֶּלֶת	الواجد (الذي وَجَدَ الشيء)

QUESTIONS (70 points)

Answer questions 1–9 in English according to the article. In questions 1, 2, 4, and 6, circle the number of the correct answer. In the other questions, follow the instructions.

- What are we told about Brian Spencer in paragraph I?
 - How he became interested in old objects.
 - ☒ How he searches for old objects.
 - What he does with the old objects he collects.
 - Why he stopped looking for old objects.

(8 points)
- What do we learn from Spencer in paragraph II?
 - Why people in England enjoy searching for old objects.
 - Why London has always been large and crowded.
 - Why people used to live near the River Thames.
 - ☒ Why there are old objects in the River Thames.

(7 points)
- According to Spencer, how can people find objects in the River Thames? (paragraph II)
 COMPLETE THE ANSWER.
 By looking very carefully for treasures (lying) in the mud (of the River Thames).
 (8 points)
- What do we learn about Carson's search for old metal objects? (paragraph III)
 - When she began searching for them.
 - How often the search is successful.
 - ☒ How the search is done.
 - Why these objects interest her.

(8 points)

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/המשך בעמוד 6/

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5. What must people do before they can search for objects in a field?

Base your answer on Carson's words in lines 15–17.

COMPLETE THE SENTENCE.

They must get (ask for) the permission of the owner to enter the field.

(8 points)

6. What are we told in paragraph IV about old objects that people find in England?

i) When the law dealing with them was introduced.

ii) Which ones need to be examined by experts.

iii) Why most of them are over 300 years old.

iv) How experts examine them.

(8 points)

7. What does Carson explain about most of the objects she took to be examined?

Base your answer on lines 21–23.

COMPLETE THE SENTENCE.

She explains why they were returned to her.

(8 points)

8. What rare object that Carson found is now in a museum in London? (paragraph IV)

ANSWER: A rare silver coin

(7 points)

9. According to Spencer, why do people search for old objects? (paragraph V)

COMPLETE THE ANSWER.

Because they want to connect with the past.

(8 points)

PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

EXAMPLE

- | | | |
|---------------|----------|---|
| 1. a calendar | | |
| 2. a season | <u>4</u> | cars, buses, and trucks moving along a road |
| 3. an island | <u>1</u> | shows days, weeks, and months in a year |
| 4. traffic | <u>5</u> | something you are given when you win a race |
| 5. a prize | | |
| 6. a label | | |

(10)

- | | | |
|-------------------|----------|---|
| 1. to insult | | |
| 2. to spoil | <u>6</u> | to join one thing to another |
| 3. to distinguish | <u>3</u> | to understand the difference between two or more things |
| 4. to hire | <u>4</u> | to employ someone |
| 5. to react | | |
| 6. to attach | | |

(11)

- | | | |
|----------------|----------|---|
| 1. a culture | | |
| 2. honesty | <u>1</u> | the beliefs and traditions of a group of people |
| 3. a committee | <u>6</u> | someone who wins an important competition |
| 4. flexibility | <u>5</u> | a negative opinion about someone or something |
| 5. criticism | | |
| 6. a champion | | |

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(12)

- | | | |
|----------------|----------|--|
| 1. strict | | |
| 2. weird | <u>3</u> | suitable for a particular situation or purpose |
| 3. appropriate | <u>5</u> | simple, not advanced |
| 4. generous | <u>2</u> | very strange |
| 5. basic | | |
| 6. emotional | | |

(13)

- | | | |
|---------------|----------|---------------------------------|
| 1. previously | | |
| 2. suddenly | <u>2</u> | quickly and without any warning |
| 3. publicly | <u>4</u> | after a long time |
| 4. eventually | <u>1</u> | before the present |
| 5. generally | | |
| 6. perfectly | | |

(14)

- | | | |
|----------------------|----------|---|
| 1. to hang around | <u>3</u> | |
| 2. to be short of | | to think that someone or something is important and deserves your attention |
| 3. to take seriously | | |
| 4. to have in common | <u>2</u> | not to have enough of something |
| 5. to turn into | <u>6</u> | to throw away |
| 6. to get rid of | | |

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

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