



הצעה לפתרון בחינת הבגרות באנגלית

קיץ תשפ"ו 2026

שאלון E

הפתרון נכתב על ידי נינה בקר וטלי שרון

מצוות מורי רשת החינוך אנקורי

המורים שפתרו את הבחינה מחכים לכם פה

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GLOSSARY					
1. impact (noun)	impacto	эффeкт	impact	תאיר	הטפעה
2. well-being	bienestar	качество жизни	bien-être	שעור חסן	רוחה
3. transform	transformar	превратить	transformer	תחוויל	להפך
4. parking lot	estacionamiento	стоянка машин	parking	מקף סיראט	מגרש חניה
5. enable	permitir	позволять	permettre	אחזקא	לאפשר
6. resident	residente	житель	résident	יפל	תושב

QUESTIONS (70 points)

Answer questions 1–7 in English according to the article. In questions 4 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about modern cities from paragraph I?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why there are so many of them in the world.
- ii) How people feel about living in them.
- ✓..... iii) Why they have so few large parks and gardens.
- iv) Why it is expensive to live in them.
- v) What often surprises people visiting them.
- ✓..... vi) How they have changed.

(2×7=14 points)

2. How do green spaces in cities help people? Give TWO answers from paragraph II.

COMPLETE THE ANSWERS.

- (1) By cooling the air (temperature).
- (2) By contributing to our well-being / helping us feel calm.

(2×8=16 points)

3. What creative solution have large cities introduced to provide more green spaces?

Base your answer on lines 12–14.

COMPLETE THE SENTENCE.

They put gardens on roofs of tall buildings.

(8 points)

4. What are we told about pocket parks in paragraph III?

- i) Which ones are most popular.
- ii) Why they are being created.
- iii) When they might stop being used.
- iv) Why they are usually narrow.

(8 points)

5. When might people go to a pocket park?

Give ONE answer from the sentence in lines 20–21.

COMPLETE THE ANSWER.

When they want to **sit in the sun (with a cup of coffee) / meet their neighbours**
(outdoors after work). (8 points)

6. What do the organizations mentioned in lines 22–23 do to help improve people's quality of life?

COMPLETE THE SENTENCE.

They **build / plan pocket parks.**
(8 points)

7. What is explained in lines 24–27 about pocket parks?

- i) Why they need a lot of care.
- ii) How Morley is involved in planning them.
- iii**) How they can benefit local communities.
- iv) What facilities most residents ask for.

(8 points)

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PART II: LEXICAL KNOWLEDGE (30 points)
(VOCABULARY)

Below are five questions, (8) to (12). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

EXAMPLE

- | | | |
|---------------|---------------|---|
| 1. a calendar | | |
| 2. a season | _____ 4 _____ | cars, buses, and trucks moving along a road |
| 3. an island | _____ 1 _____ | shows days, weeks, and months in a year |
| 4. traffic | _____ 5 _____ | something you are given when you win a race |
| 5. a prize | | |
| 6. a label | | |

(8)

- | | | |
|------------------|---------------|---|
| 1. a muscle | | |
| 2. a breeze | _____ 3 _____ | a large group of musicians playing instruments together |
| 3. an orchestra | _____ 2 _____ | a gentle wind |
| 4. a citizen | _____ 5 _____ | a large area of land that gets very little rain |
| 5. a desert | | |
| 6. an ingredient | | |

(9)

- | | | |
|----------------|---------------|------------------------------------|
| 1. to upset | | |
| 2. to attend | _____ 6 _____ | to think about something carefully |
| 3. to melt | _____ 1 _____ | to make someone unhappy or annoyed |
| 4. to wrap | _____ 3 _____ | to change a solid into a liquid |
| 5. to deserve | | |
| 6. to consider | | |

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(10)

- | | | |
|------------------|----------|--------------------------------------|
| 1. ashamed | | |
| 2. reliable | <u>5</u> | difficult to find or not easily seen |
| 3. occasional | <u>4</u> | very intelligent |
| 4. brilliant | <u>2</u> | can be trusted to work well |
| 5. hidden | | |
| 6. uncomfortable | | |

(11)

- | | | |
|--------------------|----------|---|
| 1. a dispute | | |
| 2. an idiom | <u>4</u> | a statement that something is true or correct |
| 3. a budget | <u>5</u> | a short stop during an activity, caused by someone or something |
| 4. a confirmation | <u>1</u> | a disagreement |
| 5. an interruption | | |
| 6. a capacity | | |

(12)

- | | | |
|------------------------|----------|--|
| 1. to mix up | | |
| 2. to put off | <u>2</u> | to delay something |
| 3. to be familiar with | <u>6</u> | to give all your attention to someone or something |
| 4. to take up | <u>4</u> | to start doing something new |
| 5. to leave out | | |
| 6. to focus on | | |

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

עמוד 8